**SAMPLE ANSWERS - QUOTE #5**

|  | **Essential Question: What steps can citizens take to improve their communities, state, and/or nation?** | | |
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| Directions: While working to answer the fundamental question, answer the question(s) at each stage of the framework. | | |
| **S** | **Scrutinize the Fundamental Source(s)** | Who wrote/said it? When was it written/said? Is it reliable? | Former President Ronald Reagan  Farewell Address 1989  Yes it is reliable-it is the documented first-person words of a president |
| **O** | **Organize Thoughts** | What do you need to know to better understand the quote? | Possibly the rest of the speech |
| **U** | **Understand the Context** | What was happening at the time the quote was constructed? | Reagan was leaving office  The Cold War was coming to an end  A new era (the 1990s) was about to start |
| **R** | **Read Between the Lines** | What inferences about the quote can you make? | Reagan is worried that future children will not have good history and civics knowledge |
| **C** | **Corroborate and Refute** | Read a few of the other quotes. How are they similar? How are they different? | The other quotes also discuss the importance of civic and historical knowledge and how they are essential to the survival of the nation  The quotes are different in that some focus more on civic skills and the application of knowledge |
| **E** | **Establish a Plausible Narrative** | Using evidence from the quote, how does it connect to the essential question? | In order to improve the community, state, and/or nation people need to have “informed patriotism.” They have to have both the patriotic desire to want to make the nation the best possible, but also solid knowledge of “American history and civic ritual” in order to apply lessons learned from the past and know how to interact with government. |
| **S** | **Summarize Final Thoughts** | What have you learned? What else do you want to know? | “If we forget what we did, we won’t know who we are”  Civics and history education are important  Do students today know more or less about civics and history compared to students of the past? |