**Civic Participation Chart**

Directions: Using the information at your station, fill in the chart with the correct information.

| **Form of participation** | **#1 Explain this form of participation in a sentence.** | **#2 Who is the subject?** | **#3 What cause did they care about?** | **#4 Summarize the**  **actions they took.** | **#5 What was the result?** |
| --- | --- | --- | --- | --- | --- |
| **Chicano Movement Boycott** | The Delano Grape Strike | Hispanic and Latin American farmers in California | Higher wages, better working conditions, benefits for farmers | Went on strike first, then moved on to a strike of table grapes. | They became unionized and were offered better pay, better working conditions, and protections. |
| **Colonial Boycott** | Boycotting British Goods | Colonial Americans | The colonists strongly opposed the increased taxes from the Townshend Acts. They believed there should be no taxation without representation. | They boycotted tea and other goods from Great Britain and even smuggled in Dutch tea. | Other colonists began boycotting goods, which led to the repeal of the Townshend Acts (except the tea). This leads to the American Revolution. |
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| **Chicano Movement Pamphlet Writing** | El Malcriado, Farm Workers Newspaper | Farm workers (Hispanic and Latino) across California | Better pay, safer working conditions, benefits, protections | The newspaper organized boycotts, strikes, and other information so they could all be on the same page. | The boycotts/strikes/ and other movements led to them being successful in gaining better pay, safer working conditions, benefits, protections |
| **Colonial Pamphlet Writing** | Letters from a Farmer | Colonial Americans | Independence from Great Britain, taxes, lack of rights and representation offered to colonists | The newspaper organized information and rallied the colonists behind a common cause | It eventually led to organized boycotts and the American Revolution, during which the colonists gained their independence. |