*Florida Civic Literacy Support Lesson*

HOW DOES THE CRIMINAL JUSTICE PROCESS PROTECT THE RIGHTS OF THE ACCUSED?

*An Activity for High School Civic Literacy Competency #4*

*Competency 4: An understanding of landmark Supreme Court cases, landmark legislation, landmark executive actions and their impact on law and society*

***Benchmark and Benchmark Clarification Correlations***

*SS.912.CG.3.11: Evaluate how landmark Supreme Court decisions affect law, liberty, and the interpretation of the United States Constitution.*

***Activity Documents, Materials, and Handouts***

Background reading, Gideon v. Wainwright

Background reading, Miranda v. Arizona

Decision Summary, Gideon v. Wainwright

Decision Summary, Miranda v. Arizona

Supreme Court case graphic organizer

***Activity Vocabulary***

| Accuse  Appeal  Confession  Entitled  Felony  Indigent  Interrogate  Legal defense  Self-incrimination  Witness |
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***Teacher Note***

Students will be placed in four groups of four. Each half will research either *Miranda v. Arizona* or *Gideon v. Wainwright*.

***Lesson Steps***

1. Students will be placed into four groups of four. Once they are in their groups they will work on the vocabulary for the lesson. They will then begin with the background reading for their assigned case. They will complete a graphic organizer that includes questions as they meet in their group.
2. After completing their research and completing their graphic organizers, the teacher will lead a class discussion or debate focusing on the U.S. Supreme Court case that they researched.

**Teacher Background Information**

What content does the teacher need to know to teach this lesson effectively?

* Recognize landmark U.S. Supreme Court cases
* Understand the constitutional issues underlying landmark U.S. Supreme Court decisions related to the U.S. Bill of Rights and later amendments.
* Recall the outcomes of landmark U.S. Supreme Court cases related to the U.S. Bill of Rights and later amendments.