*Florida Civic Literacy Support Lesson*

How has the U.S. Supreme Court ruled on First Amendment Free Speech Challenges?

*An Activity for High School Civic Literacy Competency #4*

***Competency #4***

Understanding of landmark Supreme Court cases, landmark legislation, and landmark executive actions and their impact on law and society.

***Benchmark and Benchmark Clarification Correlations***

**SS.912.CG.3.11: Evaluate how landmark Supreme Court decisions affect law, liberty, and the interpretation of the U.S. Constitution.**

\*Students will recognize landmark Supreme Court cases (e.g. Marbury Madison; McCulloch v. Marland; Dred Scott v. Sandford; Plessy v. Ferguson; Brown v. Board of Education; Gideon v. Wainwright; Miranda v. Arizona; Korematsu v. United States; Mapp v. Ohio; In re Gault; United States v. Nixon; Regents of the University of California v. Bakke; Hazelwood v. Kuhlmeier; District of Columbia v. Heller).

\*Students will explain the foundational constitutional issues underlying landmark Supreme Court decisions related to the Bill of Rights and other amendments.

\*Students will explain the outcomes of landmark Supreme Court cases related to the Bill of Rights and other amendments.

***Activity Documents, Materials, and Handouts***

Graphic Organizer/T-Chart

***Activity Vocabulary***

| amendments  appellate courts  Bill of Rights  civil courts  criminal courts  federal district courts  landmark case  precedent,  reserved powers  state courts |
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***Teacher Notes/Lesson Steps***

**\***Provide background information regarding each case, prior to viewing each video

\*Explain how to complete the graphic organizer/T-chart prior to viewing each video

\*Provide an explanation of the outcome of each case

\*Explain how the outcome of the case affects our laws, liberties and/or the interpretation of constitutional rights.

**Teacher Background Information**

**What content does the teacher need to know to teach this lesson effectively?**

\*The teacher should have an in-depth understanding of landmark Supreme Court cases. The teacher should also understand how one Supreme Court decision can set a precedent or have a direct impact on other Supreme Court decisions. For example, Dred Scott v. Sandford, Plessy v. Ferguson and Brown v. Board of Education are all related court cases because of their focus on civil rights and race discrimination. The teacher will help the students connect cases where one case sets a precedent for one or more other cases.

\*The teacher can assign students a short research/bell ringer activity to research and define the vocabulary terms.

\*The teacher may choose to create a graphic organizer or a T-chart for students to complete.