

Source Scenarios

Directions: Give student volunteers copies of the cards below. Have each student read their card and ask the class if they are discussing a primary or a secondary source. After each card, allow students to ask questions to further clarify. To conclude the activity, have students identify examples of primary and secondary sources in the classroom or in their homes.

KEY: The gray boxes are primary sources; the red boxes are secondary sources.

I was watching the Disney channel and one of the reporters **said I should see a movie** she really liked. When she talks about the movie, what is she?

My sister leaves a **letter** she wrote to her best friend on the kitchen table. I want to read it but I don't because I know it's private. What is her letter?

I was playing with my friends and found an old **wedding dress** in the attic. My father said it was his mother's. What is the dress?

At school we use **textbooks** to find out about many different people and events. When we use textbooks, what are we using?

I like to read magazines for kids. I really like the **stories** about famous people who are in movies. When I read these stories, what am I reading?

My mom has CDs of my grandparents telling **stories** about when they were kids. We love to listen to them before bedtime. What are we listening to?

When I visit my Aunt she shows me **pictures** of my parents when they were little. What am I looking at?

My friend Tim **told me about a book** he read that he really liked. He said I should read it too. When Tim talks about the book, what is he?

When I was at summer camp last year, I found an **arrowhead**. My parents said they were used a long time ago by Indians. What is my arrowhead?

I am writing a report on George Washington and my friend lends me her **encyclopedia**. What am I using?