*Civics Career Academy Support Lesson*

**Public Service Communication**

**Essential Question:** What does responsible use of technology and information mean in a public service context?

***Course***

Public Service Communication

***Benchmark***

SC.912.CS-PC.1.2: Describe and demonstrate the ethical and responsible use of modern communication media and devices.

***Course Unit***Unit 3: Responsible Use of Technology and Information

***Lesson Foci***Analyze guidelines for responsible technology use and information dissemination plans in public service contexts.

***Activity Documents, Materials, and Handouts***

1. **“***4 Principles for Responsible Government Use of Technology”* (printed off for each student)

<https://usfblogs.usfca.edu/dataethics/2020/01/21/responsible-government/>

1. Handout “4 Principles Review Sheet”
2. Highlighters

***Activity Vocabulary***

| **Digital resources:** [means](https://www.lawinsider.com/dictionary/digital-resource) an electronic document or file such as a video or audio file, or a text-based file  **Media:** the main means of mass communication (broadcasting, publishing, and the internet)  **Regulation** (in the context of the government): rules made by executive departments and agencies |
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***Teacher Note***

Be sure to review the article prior to assigning it to students

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***Lesson Steps***

1. Provide students with the article and the handout.
2. Each student should review the handout prior to reading the article.
3. As they are reading the article, they should be highlighting the main points in each section (there are 4 total).
4. Be sure that they summarize and answer the question(s) in each section prior to reading the next section.

**Enrichment Suggestion** **#1** – Post a discussion question on an online platform to spark conversation.

“Should the government have the unlimited power to “watch” or surveil its citizens?”

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_

“*4 Principles for Responsible Government*

*Use of Technology*”

Written By: Rachel Thomas

**Principle #1: Listen to local communities**

| Summary: |
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*“In 2013, Oakland announced plans for a new Domain Awareness Center (DAC), which would implement over 700 cameras throughout schools and public housing, facial recognition software, automated license plate readers (ALPRs), storage capacity for 300 terabytes of data, and a centralized facility with live monitoring”*

**Should communities be so heavily monitored? Why or why not?**

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**Principle #2: Beware how NDAs obscure public sector processes and law**

| Summary: |
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What are NDAs?

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Should there be more transparency regarding technology and local law enforcement?

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**Principle #3: Security is not the same as safety**

| Summary: |
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In your opinion, what is the difference between the two?

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*“surveillance is often part of a stealth increase in militarization”*

*Agree or disagree? Why?*

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**Principle #4: Policy decisions should not be outsourced as design decisions**

| Summary: |
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Do police officers need body cameras? Why or Why not?

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Is there a such thing as “too much” data?

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**Reflection:**

**Of the 4 principles, which one stood out to you? Why?**

**(Your response should be AT LEAST 5-7 sentences and include 1 personal experience)**

**Sources:**

“*4 Principles for Responsible Government Use of Technology*”

<https://usfblogs.usfca.edu/dataethics/2020/01/21/responsible-government/>

<https://www.lawinsider.com/dictionary/digital-resource>

<https://www.senate.gov/reference/reference_index_subjects/Laws_and_Regulations_vrd.htm#:~:text=Regulations%20are%20rules%20made%20by,subject%20matter%20into%2050%20titles>.