

Rereading to Clarify or Summarize Information

Stages	Be Thinking...
<p>First Read: Read for the Big Picture</p> <p>For the first read, put your pencil down and simply read through the text one time to get a sense of the “big picture.”</p>	<ul style="list-style-type: none"> • What is my reading purpose? Am I appropriately reading “as a _____”? • What is this text about? • What is the author saying? • What do I understand? • What don’t I understand? (Identify these parts by writing a “?” in the margins.)
<p>Second Read: Mark the Text</p> <p>For the second read, pick up your pencil and Mark the Text, using the text markings appropriate for the given text and discipline. Pay particular attention to parts that confuse you and identify those parts.</p>	<ul style="list-style-type: none"> • What is my reading purpose? • What is the key information, and how am I going to isolate it? • What do I still not understand? (Identify these parts by writing a “?” in the margins.)
<p>Third Read: Clarify</p> <p>For the third read, return to your text and begin to clarify the areas that you identified as confusing. This would be a good time to use the Writing in the Margins strategy.</p>	<ul style="list-style-type: none"> • What do I still not understand? (Identify these parts by writing a “?” in the margins.) • What other resources can I use to help me understand the confusing parts? • What are the definitions of words that I don’t understand? • Who can I ask to help me understand the confusing parts?
<p>Fourth Read: Summarize</p> <p>For the fourth read, you want to have the concept of summarizing in mind. Now that you have clarified your points of confusion, summarizing will help you gain a deeper understanding of the main points in the text.</p>	<ul style="list-style-type: none"> • Once I clarify my points of confusion, how can I remember them in an easy way? • If I were to write one sentence each to describe the <i>beginning</i>, <i>middle</i>, and <i>end</i> of the text, what would my three sentences be? • (If there was a particularly confusing part of the text, write another summary of that section to demonstrate your comprehension.) • Overall, what did I learn from this text?