



Civics education is essential to ensuring each and every person across this country is equipped with the necessary tools to engage as members of our self-governing society. That makes you, the classroom teacher, a core pillar of what sustains our communities, states, and nation, both today—in the present—and in the future. Thank you!

[The CivXNow Coalition](#), a project of iCivics, is a nonpartisan, ideologically diverse coalition of over 325 organizations who believe in you and this important work you do. We asked our coalition members who create classroom resources (lessons, curricula, and professional development) to support teachers like you to choose one resource that embodies the best of their work.

We hope to provide you this as an annual [Civic Learning Week](#) (March 11-15, 2024) present with deep appreciation to you for the work you do each day. Please find the resources below and then check out these partners' sites to see more of their work as you are interested.

Please note: the resources below should be interpreted as a general collective of submitted learning materials, not the individual views of a person nor the stance of their organizations or the coalition.

Civic Education Resources for K-12



Objective	To organize information on key people students may need to contact in researching their issue, including decision-makers and affected community members.
Category	Activity
Grades	6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade
Description	Educators work with youth to map out the people invested in local environmental issues and consider their perspectives and power.
Resource(s)	https://docs.google.com/document/d/1CZDrAuc6tvTGfrqGkBPfj8cHrsmIK

	28JL_bJctUErZo/edit?usp=sharing
More about this Organization	https://earthforceresources.org



Objective	To understand why a country forms and how cooperation is key to any democracy
Category	Classroom Game
Grades	5th Grade
Description	The United States of...
Resource(s)	https://inquiringmindsinstitute.org/the-united-states-of
More about this Organization	https://inquiringmindsinstitute.org/

KQED

Objective	Empower students to use research and media-creation skills to share their views on important issues, practice civic participation, and build media literacy competence while exercising voice and choice.
Category	Activity
Grades	6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade
Description	Election 2024 Call for Change project: Secondary students choose an election issue they care about, research it, then express their ideas for how to make the world better in an original audio or video commentary or editorial cartoon. Students can publish their pieces to the online KQED Youth Media Challenge showcase, and select pieces may be shared on KQED's broadcast and digital channels.
Resource(s)	https://youthmedia.kqed.org/election2024
More about this Organization	https://teach.kqed.org/



Objective	To explore the purpose and meaning of the rule of law in the context of 19c westward expansion and the expansion of slavery in the United States.
Category	Multi-lesson curriculum
Grades	6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade

Objective	To explore the purpose and meaning of the rule of law in the context of 19c westward expansion and the expansion of slavery in the United States.
Description	Using the lens of Abraham Lincoln's 1838 Lyceum Address, students use a variety of tools to question the purpose of the Rule of Law. The speech explores mob rule and lynching as counterpoints to the rule of law and asks how people who did not personally experience the country's founding (including us) can continue to uphold what the founders created.
Resource(s)	https://resources.newamericanhistory.org/lyceum-address-leveled
More about this Organization	https://www.lincolnpresidential.org/



Objective	Provides a connection between current events and civics concepts and ideas in a non-partisan one page reading that provides a safe way to address current events in multiple classrooms
Category	Activity
Grades	6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade, Higher Education
Description	The 'Civics in Real Life' collection of readings cover a wide variety of civics and history concepts, ideas, and events. Released weekly, they center these around a current event, court case, or pressing issue. The readings are written primarily at a middle school level, and include hyperlinks to relevant primary and secondary sources, as well as a related activity and opportunity to learn more.
Resource(s)	https://floridacitizen.org/civics-in-real-life/
More about this Organization	https://floridacitizen.org/



Objective	Inquiry exploring Gerrymandering and Redistricting
Category	Digital Humanities Inquiry
Grades	9th Grade, 10th Grade, 11th Grade, 12th Grade, Higher Education
Description	Engage: How is Census data used to determine Congressional representation?
Resource(s)	https://resources.newamericanhistory.org/gerrymandering-and-redistricting
More about this Organization	https://www.newamericanhistory.org/



Objective	Students will understand the six goals of the U.S. Constitution as defined by the Preamble.
Category	Individual Lesson, Activity
Grades	5th Grade, 6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade
Description	Students will create a short video. The text of the Preamble is used as the script of the video. Students will draw/color images to move in and out of the frame of the video. The video will only show those drawn images and the audio will be the Preamble being read aloud.
Resource(s)	https://periodicpresidents.com/preamble-tell-a-graphic-lesson/
More about this Organization	https://periodicpresidents.com/



Objective	Provides in-depth plans and resources for fully inclusive participation of students with disabilities in civic engagement projects, including but not limited to projects on disability rights.
Category	Individual Lesson
Grades	6th Grade, 7th Grade, 8th Grade, 9th Grade, 10th Grade, 11th Grade, 12th Grade
Description	The Inclusive Civics Project lesson engages all learners, including students in Special Education in researching, planning, and carrying out student-led civic engagement projects. It employs Universal Design for Learning. Part of the free Reform to Equal Rights: K-12 Disability History Curriculum, it presents stories of action by disabled disability rights advocates throughout U.S. history, integrated into mainstream history curricula.
Resource(s)	https://emergingamerica.org/curriculum/disability-history-curriculum/grades-6-8-disability-civic-engagement-and-government
More about this Organization	https://emergingamerica.org/accessing-inquiry/inclusive-civics-education