| Topic: | Group Members: |
| --- | --- |
| Product: | |

| **Category** | **4** | **3** | **2** | **1** |
| --- | --- | --- | --- | --- |
| **Product Requirements** | Product exceeds expectations | Product meets expectations | Product fails to meet all expectations | Product does not meet any expectations |
| **Sources** | More than two quality source citations | Two quality source citations | One quality source citation | No source citations |
| **Graphics** | Graphics are diverse and add to the presentation content in a clever way | Graphics enhance some content | Graphics are present but vague or disconnected | No use of graphics |
| **Content** | The research is presented in a way that makes viewers think deeper about the topic | The research is accurate and presented to reflect the information | The research is presented with flaws, but the focus is evident | The research is presented with flaws and a lack of focus |
| **Voice** | The student voice is dominant. Each step is scripted by them and enhanced by evidence and graphics | The student voice is often evident, but not dominant | Ideas presented come from the sourced information only. Your voice is absent | Your voice is absent, and the ideas shared are false |