

Conflicting Ideologies Research Product

Essential Question:

How do constitutional principles of the United States conflict with the oppressive actions of authoritarian regimes throughout history?

Group Task:

Students will plan and construct a product chosen from the menu board that presents their research and proves how that historical regime's governing system conflicts with U.S. principles.

Product Topics:

Select and research one of these authoritarian/totalitarian regimes. You must select and analyze at least two different sources (digital or print) to build your product.

- *Mao Zedong and the Cultural Revolution*
- *Joseph Stalin and the Soviet System*
- *Fidel Castro and the Cuban Revolution*
- *Vladimir Lenin and the Russian Revolution*
- *Pol Pot and the Khmer Rouge*
- *Nicolas Maduro and the Chavismo movement*

Product Menu

There are two ways to approach this:

1. Your group may choose a topic and research first. Your research will lead you to a more likely product that will better present what you find and how you understand the conflict with U.S. principles.
2. Your group may have a strong skill set that leads you to choose a product first. Allow the requirements within the product to help you craft the best research.

Research Product Choice Menu		
<p><u>Comic Strip</u></p> <p>- Plan and create a pictorial representation of the governing system and actions that conflict with specific principles of the U.S. Constitution.</p> <p><u>Submission Requirements:</u></p> <ul style="list-style-type: none"> • Use a template • Include planning • Presentation • Reflection questions 	<p><u>Newspaper Article</u></p> <p>- Write a newspaper article from a chosen perspective outlining an event that shows the actions of the governing system in conflict with specific principles of the U.S. Constitution.</p> <p><u>Submission Requirements:</u></p> <ul style="list-style-type: none"> • Use a template • Include planning • Presentation • Reflection questions 	<p><u>News Broadcast</u></p> <p>- Develop and perform a newscast that presents an event, or the actions of the governing system in conflict with specific principles of the U.S. Constitution.</p> <p><u>Submission Requirements:</u></p> <ul style="list-style-type: none"> • Include script plan • Include planning • Presentation • Reflection questions
<p><u>Narrative</u></p> <p>- Create a fictional story about one of the events during the history of the governing system. You must develop main characters and show the impact of the event on their lives. Draw readers to the specific principles of the U.S. Constitution and how they contrast the experiences of the characters in the story. Your story needs a cover that includes an image.</p> <p><u>Submission Requirements:</u></p> <ul style="list-style-type: none"> • Must be typed • Character map • Include planning • Presentation • Reflection questions 	<p><u>Film Trailer</u></p> <p>- Plan an advertisement for a movie about one of the events that took place during the governing system. Introduce characters, a plot, and the theme of conflicts between the actions of the government with specific principles of the U.S. Constitution.</p> <p><u>Submission Requirements:</u></p> <ul style="list-style-type: none"> • Submit a story board/slides • Include planning • Presentation • Reflection questions 	<p><u>Song</u></p> <p>- Produce a song that teaches your peers about the actions or events taking place under the governing system. Include facts, background knowledge and the significance of the events and how they contrast to specific principles of the U.S. Constitution.</p> <p><u>Submission Requirements:</u></p> <ul style="list-style-type: none"> • Submit lyrics/music • Including planning • Presentation • Reflection questions

Group Research Guidelines

- Ensure every team member has a responsibility
- Use reliable sources
- Use class time wisely
- Use graphics to enhance your work
- Use a variety of sources to reinforce your thesis
- Tie everything back to the constitutional principles

Research

Track your progress.

Conduct your research with a purpose. Be sure you're finding 2, or more, different sources.

Project Planning Notes

Use this planning tool to gather initial information as you research and plan your product

Group Member Names:	Topic:
Research Sources:	
Key Vocabulary	Facts To Focus On
Constitutional Principles To Focus On	Questions To Research Further
Chosen Product from Menu:	

Rubric

While you work, keep the rubric in mind.

Average work earns an average grade. Where and how are you going above and beyond to earn an A as a group?

You will have a reflection to complete as your work concludes. This is due with your presentation as a submission requirement!

Category	4	3	2	1
Product Requirements	Product exceeds expectations	Product meets expectations	Product fails to meet all expectations	Product does not meet any expectations
Sources	More than two quality source citations	Two quality source citations	One quality source citation	No source citations
Graphics	Graphics are diverse and add to the presentation content in a clever way	Graphics enhance some content	Graphics are present but vague or disconnected	No use of graphics
Content	The research is presented in a way that makes viewers think deeper about the topic	The research is accurate and presented to reflect the information	The research is presented with flaws, but the focus is evident	The research is presented with flaws and a lack of focus
Voice	The student voice is dominant. Each step is scripted by them and enhanced by evidence and graphics	The student voice is often evident, but not dominant.	Ideas presented come from the sourced information only. Your voice is absent.	Your voice is absent, and the ideas shared are false.