**PATRIOTIC HOLIDAYS AND OBSERVANCES**

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**LESSON SUMMARY**

| **BENCHMARK** |
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| **SS.1.CG.2.3** *Recognize ways citizens can demonstrate patriotism.* |
| **BENCHMARK CLARIFICATIONS** |
| * Students will discuss appropriate ways to show respect during the Pledge of Allegiance and National Anthem (e.g., stand at attention, face the flag, pause conversations). * Students will discuss how to show respect for the American flag (e.g., how to properly display and dispose of the American flag). * Students will discuss how to demonstrate patriotism during patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day). |
| **CORRELATED FLORIDA STANDARDS** |
| * **ELA.1.C.2.1:** *Present information orally using complete sentences and appropriate volume.* * **ELA.1.C.4.1:** *Participate in research to gather information to answer a question about a single topic.* * **ELA.1.V.1.1:** *Use grade-level academic vocabulary appropriately in speaking and writing.* * **HE.1.R.3.1:** *Identify characteristics of a leader in the school community.* |
| **ESSENTIAL QUESTION** |
| How can we show patriotism on important United States holidays and observances? |
| **VOCABULARY** |
| holiday, observance, patriotism |
| **MATERIALS** |
| * Patriotic Holidays and Observances slides * Anchor chart or digital chart on slides * \*Certain holiday/observance activities may require additional materials-they are noted in the Speaker Notes sections of the slides. |

**ACTIVITY SEQUENCE**

| **INTRODUCTION/HOOK** |
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| **Teacher Note:** *The information given in the slides of this lesson will cover all the patriotic holidays and observances for the entire school year. This includes the ones listed in this benchmark, but also others required through various other state statutes and mandates. Each holiday is designed to be taught in isolation from the others and offers facts and grade-level takeaways. Here is a printable “*[*Patriotic Holidays and Observances*](https://docs.google.com/document/d/1SWUF7b1bwX-lplC-4YcGfdp3_r-Stl87herzYw0kwAE/edit?usp=sharing)*” list with all the dates so the teacher may plan and prepare ahead of time.*   1. Pull up the “[Patriotic Holidays and Observances](https://docs.google.com/presentation/d/1Urp-_Hf9XyLZAklT8MdG8b9Fh7hHBgRtcPya7nrjP1Q/edit?usp=sharing)” slides. 2. Using slide 2, review that patriotism is the love, loyalty, and respect (allegiance) someone has for their country. Use slide 3 to discuss ways we can demonstrate patriotism. 3. Go to the holiday/observance slide for today’s lesson. Remind students that hopefully last year, they learned a little about this important holiday/observance. Now today, we are going to discuss how to show patriotism during each day. |
| **ACTIVITY** |
| 1. Work through the slides for the holiday/observance displayed.    1. **Learn**: Highlight the new fact(s) for this holiday/observance with students. Additional facts from Kindergarten’s slide deck are included in the Speaker Notes for content review.    2. **Look**: Discuss the primary source or image on this slide. Use the Speaker Notes to guide discussion and analysis.    3. **Listen**: Read the quote or play the audio on this slide. Guide students in understanding the connection between the audio/quote and the importance of the holiday or observance.    4. **Let’s Go**: Explain what students and/or the class can do in their community to make a connection to the important day. Tasks may be independent, school-based, or options for at-home learning. |
| **CLOSURE/FORMATIVE ASSESSMENT** |
| **Teacher Note:** *Understanding how to display patriotism during holidays and observances requires students to move beyond identification of the holiday. Students' connections should be assessed informally throughout the lessons discussions. At the end of the slides, there is a template for an ongoing anchor chart option so the class can keep track of the holidays and observances and how to demonstrate patriotism during each. These could even be printed so that individuals may keep track through the year, or the activity can be done by the whole group.* |
| **ADDITIONAL RESOURCES** |
| [FJCC/LFI Website](https://floridacitizen.org/school-resources/)  Supporting Florida State Statutes:   * [Florida State Statute 1003.42: Required Instruction](http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1003/Sections/1003.42.html) |
| **ANSWER KEYS** |
| n/a |
| **SOURCES** |
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