



Fifth Grade Matching Game 2

Cut and paste the information cards into the correct table and columns

NATIONAL Government Structure and Functions

| Legislative | Executive | Judicial |
|--------------------|------------------|-----------------|
| | | |
| | | |
| | | |

Cut and paste the information below into the correct table and columns above.

| | | |
|--|---|---|
| U.S. Congress: Senate and House of Representatives | President, Vice-President, Cabinet | United States Supreme Court |
| Makes Laws | Interprets Laws | Enforces Laws |
| Outlined in Article I, Bicameral (two-house) legislature known as the U.S. Congress, Features the U.S. House of Representatives and the U.S. Senate Powers include: tax, declare war, raise and support armies, regulate commerce, etc. | Outlined in Article II, Establishes presidency, outlines powers/duties of the office of the president, Powers include: Commander and Chief of the armed forces, nominations for high offices, negotiates treaties, pardons, etc. | Outlined in Article III, Establishes a judicial system of Supreme Court and inferior courts, Powers include: determining jurisdiction of cases, oversees caes, oversees trials of impeachment, determines constitutionality of laws |

Additional Ways to Play

- Name people that hold the various offices on the cards (i.e. president, senators, Supreme Court justices) and have your student try and hold up the match
- Ask “Which card impacts your daily life the most?” “Why?” “Least?”
- Identify which level and branch would be in charge of specific issues, (i.e. war declarations, making new laws, negotiating treaties, deciding if a person’s constitutional rights have been violated etc.)