

## NATIONAL AND STATE COOPERATION



### LESSON SUMMARY

BENCHMARK
<b>SS.5.CG.3.6</b> Explain the relationship between the state and national governments.
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none"><li>■ Students will define federalism as it applies to the United States.</li><li>■ Students will provide examples of powers granted to the national government and those reserved to the states.</li><li>■ Students will provide examples of cooperation between the U.S. and Florida governments.</li></ul>
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none"><li>■ <b>ELA.5.F.1.3:</b> <i>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</i></li><li>■ <b>ELA.5.R.3.2:</b> <i>Summarize a text to enhance comprehension.</i></li><li>■ <b>ELA.5.C.3.1:</b> <i>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</i></li><li>■ <b>ELA.5.V.1.1:</b> <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i></li><li>■ <b>ELA.5.V.1.3:</b> <i>Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</i></li></ul>
ESSENTIAL QUESTION
How do the state and national governments cooperate with one another?
VOCABULARY
cooperation, federalism
MATERIALS
<ul style="list-style-type: none"><li>■ National and State Cooperation slide</li><li>■ National and State Cooperation worksheet</li></ul>

## ACTIVITY SEQUENCE

### INTRODUCTION/HOOK

1. Pose the following question for students: When have you asked for help?
2. Instruct students to talk with their shoulder partner or table mates to share a time they needed help. Pose the following questions to guide discussion:
  - a. When did you ask for help?
  - b. Who did you ask for help?
  - c. Why did you ask for help?
3. Have a brief discussion with the students about the scenarios. Ask the students what actions they took in the situations.

**Teacher Note:** *Tell the students that asking for help means action is now expected from both sides to make sure that there is a solution to the problem posed.*

### ACTIVITY

4. Tell the students that just like they need help, sometimes state governments will cooperate with national governments when one of them needs help.
5. Display the “National and State Cooperation” slide.
6. Remind students that in our previous lesson, we discussed how the government appears in our everyday lives. Now we are going to look at areas where the national *and* state governments work together, or cooperate.
7. Read and discuss the information within the slides, using the speaker notes to guide conversation.

**Teacher Note:** *You can place the slides in “present” mode to work through the different examples of cooperation displayed one-by-one.*

### CLOSURE/FORMATIVE ASSESSMENT

8. Pass out the “National and State Cooperation” worksheet.
9. Instruct students to read the scenario about a disaster that occurred in Surfside, Florida in 2021.
10. When finished reading, instruct students to respond to the prompt below in 3-4 sentences, explaining how national and state governments worked together to address this disaster.

**Teacher Note:** *Students may work individually or in pairs, or the reading may be done whole group.*

### ADDITIONAL RESOURCES

[FJCC/LFI Website](#)

### ANSWER KEYS

“National and State Cooperation” worksheet

### SOURCES

FEMA: <https://www.fema.gov/fact-sheet/federal-response-surfside-building-collapse-florida>