



# Fourth Grade Matching Game

Cut and paste the information cards into the correct table and columns

**STATE** (Florida) Government Structure and Functions

<b>Legislative</b>	<b>Executive</b>	<b>Judicial</b>

**LOCAL** Government Structure and Functions

<b>Legislative</b>	<b>Executive</b>	<b>Judicial</b>

Cut and paste the information below into the correct table and columns above.

<b>Makes Laws</b>	<b>Interprets Laws</b>	<b>Enforces Laws</b>
<b>Makes Laws</b>	<b>Interprets Laws</b>	<b>Enforces Laws</b>
Hosts town meetings, makes new laws/rules/ordinances for city/county pertaining to topics such as: zoning, taxes, licensing/registration	Handles civil & criminal cases, hears appeals of lower courts, determines the constitutionality of state laws	Provides strategic direction for city/county, oversees city's main departments, leads city council meetings

Cut and paste the information below into the correct table and columns above.

<b>Governor, Lieutenant Governor, Attorney General, Chief Financial Officer, Agricultural Commissioner</b>	<b>State Legislature: House of Representatives and Senate</b>	<b>Florida Supreme Court, District Court of Appeals, Circuit Courts, County Courts</b>
<b>City Council/County Commissioners</b>	<b>Mayor or Manager</b>	<b>All local judicial matters handled by the State of Florida Judicial Branch</b>
<b>Makes and passes bills, sets state budget and tax legislation with the governor, power to initiate articles of impeachment</b>	<b>Sign/veto bills, fills Florida court vacancies, declares and coordinates state emergencies, oversees state department/agency assigned to them</b>	<b>Handles civil &amp; criminal cases, hears appeals of lower courts, determines the constitutionality of state laws</b>

# Additional Ways to Play

- Match “state government” cards to their corresponding “local government” cards
- Name people that hold the various offices on the cards (i.e. governor, mayor, local state senator and representative) and have your student try and hold up the match
- Ask “Which card impacts your daily life the most?” “Why?” “Least?”
- Identify which level and branch you would communicate with for a variety of scenarios (ex. There is a pothole in the road on my street that I want addressed)