

A stylized graphic of the American flag, featuring the stars and stripes, positioned diagonally in the top left corner of the slide.

Third Grade Matching Game

Cut out the boxes and match the civics terms or concepts to the correct descriptions and photos

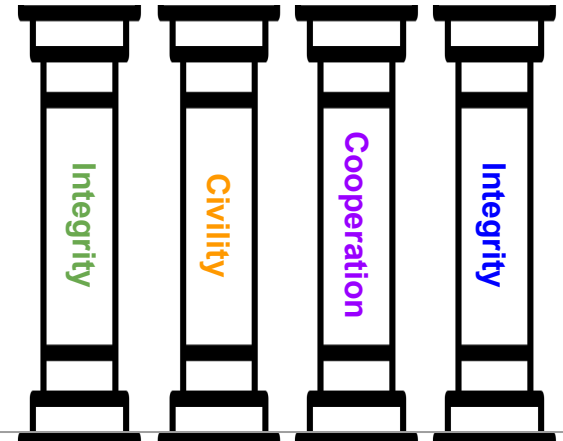
Civility, Cooperation, & Volunteerism

Food/Book drives,
Community Clean-ups,
Voting,
Blood Drives,
Volunteer Fire Dept.,
Neighborhood Watch



Civic Virtues

Courage, fairness, compassion,
self-discipline, tolerance,
wisdom, contributions,
humility, integrity, justice,
perseverance, respect,
responsibility, tolerance, etc.



Mount Rushmore

**George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln carved into the Black Hills of South Dakota;
Symbolizes the founding, expansion, preservation, and unification of the United States**



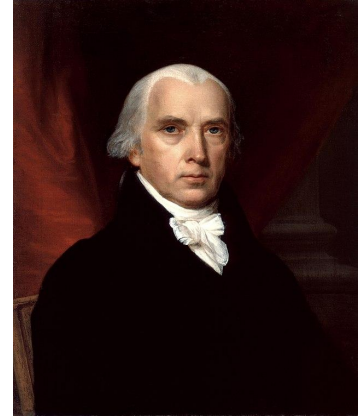
Uncle Sam

Cartoon used to represent the United States, Named after Samuel Wilson for his help in the War of 1812, Became a national symbol in 1961



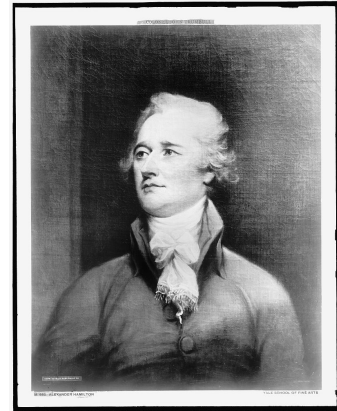
James Madison

4th president of the
United States, author of
the Federalist Papers,
known as “The Father of
the U.S. Constitution”



Alexander Hamilton

First Secretary of the
Treasury, author of the
Federalist Papers,
Founding Father



Booker T. Washington

Civil Rights activist,
Educator, Reformer,
Influential spokesman
for Black Americans
from 1895-1915



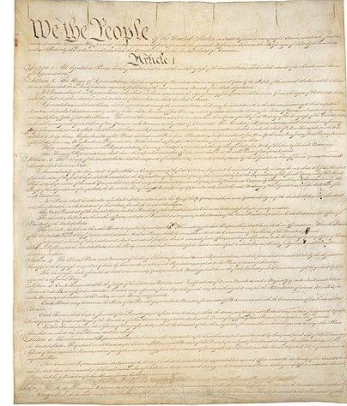
Susan B. Anthony

Women's rights activist, made
public speeches against
slavery, co-founded the
American Equal Rights
Association and the National
Woman's Suffrage Association



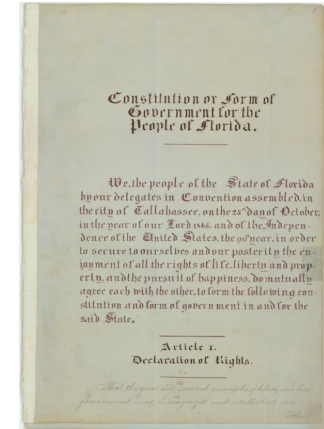
U.S. Constitution

Establishes the
structure, function,
powers and limits of the
U.S. government



Florida Declaration of Rights

Listed in Article I of the
Florida Constitution,
outlines the rights all
Florida citizens have,
similar to the U.S. Bill of
Rights



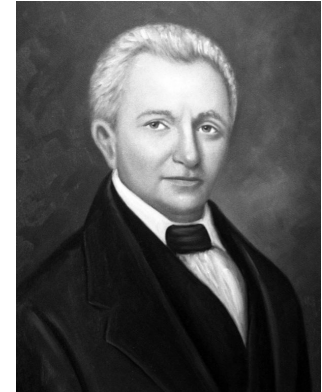
Constitutional Convention

May 1787- September 1787,
Delegates from 12 colonies came to
revise Articles of Confederation,
Located in Philadelphia, PA, many
debates and compromises
happened, 39 delegates signed,
Established the new framework for
the U.S. government



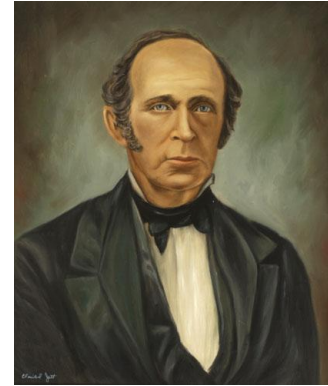
William Pope Duval

First civilian territorial governor
(1822-1834); lawyer and judge;
helped establish more peaceful
relations with local tribes of
Native Americans; established
Tallahassee as state capitol



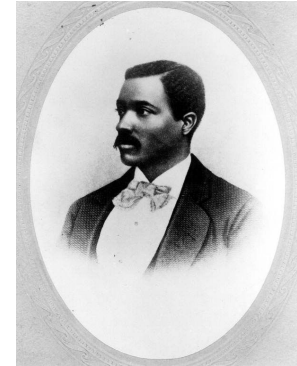
William Dunn Moseley

First governor under
statehood (1845-1849), state
Capitol building completed
while in office, encouraged
agriculture production of
citrus, avocados, tobacco, and
cotton



Josiah T. Walls

First Black congressman
elected in Florida (1870);
Delegate to the state
constitutional convention;
Served in both the Florida
House of Representatives and
the Florida Senate



Florida Statehood

On March 3, 1845
this became the
27th state



Levels of Government

Local
State
National



Washington Monument

**Located in
Washington, D.C.,
Built to honor former
president George
Washington**



Florida's State Seal

**Used on official state government
documents and legislation;
Displayed at state government
buildings and on the state flag;
Includes a Seminole woman,
steamboat, sabal palms, and the
state motto "In God We Trust"**



Florida's Governor

Leader of the state,
head of the state
executive branch,
enforces rules and
laws in the state



Patriotism

Showing love,
loyalty, and respect
for one's country



U.S. President

Leader of the U.S.,
head of the national
executive branch,
enforces rules and
laws of the country



“We the People”

Start of the U.S.
Constitution; Means that
government gains its
power from the people



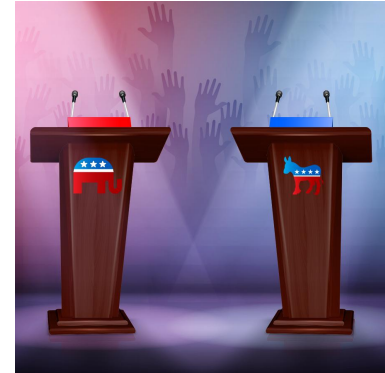
Voting

An important act of citizenship where one selects their choices in national, state, and local elections



Elections

Collaborative decision making through voting where individuals are chosen to represent various official positions



Legislative Branch

Branch of
government that
makes the laws



Executive Branch

Branch of
government that
enforces the laws



Judicial Branch

Branch of
government that
interprets the laws



Additional Ways to Play

- Start with just the images and correctly match the terms and/or descriptions
- Start with just the descriptions and correctly match the terms and/or images
- Start with just the terms and correctly match the descriptions and/or images
- Read a description aloud and have your child hold up the correct image and/or term
- Have your child find two matches they think are similar or “go together” and explain why
- Sort terms into categories such as “legislative, executive, judicial”
- Sort the matches into “U.S. Topics” versus “Florida Topics” and discuss if any terms overlap
- Ask “Which term/match do you think is the most interesting/important?”
“Why?” “Least interesting/important?”

Sources

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