

TEACHER CRITICAL CONTENT NOTES

BENCHMARK

SS.K.CG.2.3 *Define patriotism as the allegiance to one's country.*

BENCHMARK CLARIFICATIONS

- Students will identify patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).
- Students will recognize that the Pledge of Allegiance is an oath that affirms American values and freedom.
- Students will identify “I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all” as the Pledge of Allegiance.

WHERE STUDENTS HAVE BEEN

Pre-K	No Background Knowledge
-------	-------------------------

WHERE STUDENTS ARE GOING

1st Grade	<p>SS.1.CG.2.3 Recognize ways citizens can demonstrate patriotism.</p> <ul style="list-style-type: none"> ● Students will discuss appropriate ways to show respect during the Pledge of Allegiance and National Anthem (e.g., stand at attention, face the flag, pause conversations). ● Students will discuss how to show respect for the American flag (e.g., how to properly display and dispose of the American flag). ● Students will discuss how to demonstrate patriotism during patriotic holidays and observances (e.g., American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day).
-----------	---

TIMING/PACING NOTES

- The Pledge of Allegiance may be addressed at the beginning of the school year as the teacher sets up classroom expectations and routines. Each time the pledge is heard, the teacher has the opportunity to connect it with this benchmark.
- The holidays may be addressed as they come up throughout the school year. All holidays and observances listed in the benchmark are expected to be addressed per

Florida state statute.

- Oftentimes, patriotism works well as a unit theme for cross-curricular ideas.
- This benchmark may be taught with SS.K.CG.2.4 which addresses the flag as a U.S. symbol.
- The depth and complexity of the vocabulary and cognitive demands of this benchmark will require repetition until students are developmentally ready to achieve mastery.
- These concepts may be paired with Florida's Resiliency Standards HE.K.R.1.3 and HE.K.R.4.2, and HE.K.R.3.1.

UNDERSTANDING THE BENCHMARK

→ Things to know:

- ◆ "Define" does not necessarily mean the teacher has to assess with writing as that may not be grade/developmentally appropriate
- ◆ Identify can mean: match, sort, list, or name
- ◆ Recognize can mean: identify, retell, match, name, recall
- ◆ The benchmark and benchmark clarifications are written for the teacher and do not necessarily reflect vocabulary that will be used with students on their academic level
- ◆ A pledge is a promise (oath is a synonym)
- ◆ Allegiance is loyalty to and respect for one's country
- ◆ Patriotism means showing love for one's country
- ◆ American values refers to the words from the Declaration of Independence and the Pledge of Allegiance such as liberty (freedom), happiness, and justice for all (fairness)
- ◆ To measure mastery of the third sub-bullet of this benchmark, it is NOT asking the teacher to ensure each student can recite the Pledge of Allegiance, but more that when the students hear the Pledge, they recognize it as such

→ Main concepts to teach:

- ◆ Vocabulary
 - patriotism/patriotic, allegiance, pledge/oath
- ◆ Patriotic holidays and observances (as this is repeated every school year, Kindergarten is about recognizing the existence and general reason for each holiday/observance)
- ◆ Pledge of Allegiance and its value/meaning to the United States
- ◆ Basic recognition of the Pledge of Allegiance language

→ Examples:

- ◆ Examples provided in benchmark clarifications
- ◆ Additional holidays/observances: Labor Day, Hispanic Heritage Month, Holocaust Education Week, Thanksgiving Day, Election Day, Victims of Communism Day, Bill of Rights Day, Black History Month, Women's History Month, Financial Literacy Month, Armed Forces Week, Florida Emancipation Day, Pascua Florida Day

CONTENT BACKGROUND KNOWLEDGE

Information on the holidays/observances:

1. [Archives: Patriotic Holidays](#)
2. [Florida DOE: American Founders Month & Celebrate Freedom Week](#)
3. [Florida DOE: Constitution Day](#)
4. [Florida DOE: Medal of Honor Day](#)
5. [Florida DOE: Patriot Day](#)

Information on the history and significance of the Pledge of Allegiance:

1. [Kids Britannica: Pledge of Allegiance](#)
2. [Britannica: Pledge of Allegiance](#)

Information on laws and statutes regarding the Pledge and Allegiance/National Anthem recitation and etiquette:

1. [Florida State Statute 1003.44: Patriotic Programs](#)
2. [Florida State Statute 1003.42: Required Instruction](#)
3. [United States Code, 2006 Edition, Supplement 5, Title 4 - FLAG AND SEAL, SEAT OF GOVERNMENT, AND THE STATES](#)