



TEACHER CRITICAL CONTENT NOTES

BENCHMARK

SS.K.CG.1.2 *Identify people who have the authority and power to make and enforce rules and laws.*

BENCHMARK CLARIFICATIONS

- Students will identify authority figures in their school and community including, but not limited to, parents, teachers, and law enforcement officers.

WHERE STUDENTS HAVE BEEN

Pre-K

No Background Knowledge

WHERE STUDENTS ARE GOING

1st Grade

- SS.1.CG.1.1 Explain the purpose of rules and laws in the home, school and community.
- Students will explain the role that rules and laws play in their daily life.
 - Students will explain the difference between rules and laws.
- SS.1.CG.1.2 Describe how the absence of rules and laws impacts individuals and the community.
- Students will provide examples of rules and laws in their lives and in the community.
 - Students will recognize that disorder, injustice and harm to people can occur when there is an absence of rules and laws.

TIMING/PACING NOTES

- This benchmark may be taught at the beginning of a school year as the teacher goes over classroom rules and procedures and students learn about the school. However, community helpers may be talked about at any point during the school year.
- This benchmark aligns with SS.K.CG.1.1 which introduces the purpose of rules and laws at home and school.

UNDERSTANDING THE BENCHMARK

- What to know:
- ◆ Identify can mean: match, sort, list, or name

- ◆ Authority figures are trusted leaders who help to create and enforce rules and laws that keep the community safe. Another name for them could be community helpers.
- ◆ Enforce means to follow through or make happen
- ◆ While in the home and school, the authority figures both make and enforce rules, laws are made by the government and then enforced by community helpers (ex. law enforcement)
- Main concepts to teach:
 - ◆ Who makes and enforces rules/laws (focus should be on school and community)
 - ◆ The figures in this benchmark are trusted adults in the community
- Examples:
 - ◆ Within the home there are helpers:
 - Parents, grandparents, older siblings, and/or other family members
 - ◆ Within the school there are helpers:
 - Principals, teachers, paras, crossing guards, SROs
 - ◆ Within the community there are helpers:
 - Police, firefighters, EMTs, government leaders, and officials

CONTENT BACKGROUND KNOWLEDGE

N/A

Note: Teachers may need to familiarize themselves with local school and community authority figures to best teach this benchmark.