**TEACHER CRITICAL CONTENT NOTES**

| **BENCHMARK** |
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| **SS.3.CG.2.4** *Recognize symbols, individuals, documents, and events that represent the United States.* |
| **BENCHMARK CLARIFICATIONS** |
| * Students will recognize Mount Rushmore, Uncle Sam, and the Washington Monument as symbols that represent the United States. * Students will recognize James Madison, Alexander Hamilton, Booker T. Washington, and Susan B. Anthony as individuals who represent the United States. * Students will recognize the U.S. Constitution as a document that represents the United States. * Students will recognize the Constitutional Convention (May 1787- September 1787) and the signing of the U.S. Constitution (September 17, 1787) as events that represent the United States. |

| **WHERE STUDENTS HAVE BEEN** | |
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| 2nd Grade | SS.2.CG.2.4 Recognize symbols, individuals, and documents that represent the United States.   * Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building, and the Statue of LIberty as symbols representing the United States. * Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States. * Students will recognize the Declaration of Independence as a document that represents the United States. |
| **WHERE STUDENTS ARE GOING** | |
| 5th Grade | SS.5.CG.2.6 Explain symbols and documents that represent the United States.   * Students will recognize the Great Seal of the United States and the Star-Spangled Banner as symbols that represent the United States. * Students will recognize the U.S. Constitution (specifically the Bill of Rights) and the Emancipation Proclamation as documents that represent the United States. |

| **TIMING/PACING NOTES** |
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| * This benchmark may be taught at any time during the school year. * Every benchmark clarification does not need to be taught at the same time. They may be broken up and taught over the course of the school year. * This benchmark may be taught with SS.3.CG.2.5 which connects to symbols associated with Florida. * Some of the symbols, individuals, documents, and events listed in the benchmark clarifications may be taught with SS.3.CG.2.3 as they overlap with patriotic holidays/observances. * Benchmark clarifications #3 and #4 may be taught alongside SS.3.CG.1.1 and SS.3.CG.1.2 to create a unit on the U.S. Constitution and foundations of government. |

| **UNDERSTANDING THE BENCHMARK** |
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| * What to know:   + The benchmark cognitive demand is a lower DOK with recognize   + Recognize can mean: name, associate, match, or list   + U.S. symbols are things that have special meaning to the United States   + Symbols help students visualize important representations associated with the United States   + Recognizing historical figures requires students to have a generalized understanding of the individuals and their significance in U.S. history   + National monuments (e.g. constructed, geographic, protected areas etc.) are offered permanent protection by Congress or by the president through the use of the Antiquities Act of 1906 * Main concepts to teach:   + The definition/meaning of a symbol   + U.S. symbols     - Mount Rushmore, Uncle Sam, Washington Monument, and U.S. Constitution   + Important U.S. events     - Constitutional Convention, signing of the U.S. Constitution   + Brief biographical information that focuses on the historical contributions of James Madison, Alexander Hamilton, Booker T. Washington, and Susan B. Anthony * Examples:   + Mount Rushmore     - Located in South Dakota     - George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln carved into the Black Hills     - Symbolizes the founding, expansion, preservation, and unification of the United States   + Uncle Sam     - Cartoon used to represent the United States     - Named after Samuel Wilson for his help in the War of 1812     - Popularized by cartoonists Thomas Nast and James Flagg     - Typically drawn with red, white, and blue colors, stars and stripes in outfit, and a top hat     - Adopted as a national symbol in 1961   + The Washington Monument     - Located in Washington D.C.     - Built to honor George Washington   + James Madison     - 4th President of the United States, author of the Federalist Papers, known as “The Father of the U.S. Constitution”, served as President Jefferson’s Secretary of State   + Alexander Hamilton     - First Secretary of the Treasury, author of the Federalist Papers, Founding Father, New York delegate to the Constitutional Convention, on the $10 bill   + Booker T. Washington     - Educator, reformer, influential spokesman for Black Americans from 1895-1915, principal at Tuskegee Institute, civil rights activist, writer, orator   + Susan B. Anthony     - Women’s rights activist, made public speeches against slavery, co-founded the American Equal Rights Association and the National Women’s Suffrage Association   + U.S. Constitution     - An agreed-upon set of rules or laws     - Supreme law of the land     - Starts with “We the People”     - Sets up a constitutional republic   + Constitutional Convention     - May 1787-September 1787     - Located in Philadelphia, Pennsylvania (Independence Hall)     - 55 delegates from all states except Rhode Island were in attendance     - Original purpose was to revise the Articles of Confederation     - Consisted of many debates and compromises   + Signing the U.S. Constitution     - September 17, 1787 in Philadelphia, PA     - 39 delegates signed, from 12 representing states (no Rhode Island representation)     - Established the new framework for the U.S. government |

| **CONTENT BACKGROUND KNOWLEDGE** |
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| Information on symbols that represent the United States:   1. [National Park Service: Mount Rushmore](https://www.nps.gov/moru/index.htm) 2. [Britannica: Uncle Sam](https://www.britannica.com/topic/Uncle-Sam) 3. [National Park Service: Washington Monument](https://www.nps.gov/wamo/index.htm)   Information on individuals that represent the United States:   1. [The White House: James Madison](https://www.whitehouse.gov/about-the-white-house/presidents/james-madison/) 2. [Britannica: Alexander Hamilton](https://www.britannica.com/biography/Alexander-Hamilton-United-States-statesman) 3. [Britannica: Booker T. Washington](https://www.britannica.com/biography/Booker-T-Washington) 4. [Women's History: Susan B. Anthony](https://www.womenshistory.org/education-resources/biographies/susan-b-anthony)   Information on events that represent the United States:   1. [Britannica: Constitutional Convention](https://www.britannica.com/event/Constitutional-Convention) 2. [Mount Vernon: Constitutional Convention](https://www.mountvernon.org/library/digitalhistory/digital-encyclopedia/article/constitutional-convention/) 3. [House of Representatives: Who Signed the U.S. Constitution](https://history.house.gov/People/Continental-Congress/Signatories/) 4. [National Constitution Center: Signing the Constitution](https://constitutioncenter.org/the-constitution#:~:text=On%20September%2017%2C%201787%2C%20a,in%20his%20last%20great%20speech).   Information on documents that represent the United States:   1. [Archives: The U.S. Constitution](https://www.archives.gov/founding-docs/constitution-transcript) 2. [Kids Britannica: U.S. Constitution](https://kids.britannica.com/kids/article/United-States-Constitution/353886) 3. [White House: The Constitution](https://www.whitehouse.gov/about-the-white-house/our-government/the-constitution/)   Information on laws/statute regarding the teaching of diverse individuals and groups:   1. [Florida State Statute 1003.42: Required Instruction](http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html) |