

TEACHER CRITICAL CONTENT NOTES

BENCHMARK

SS.3.CG.2.1 *Describe how citizens demonstrate civility, cooperation, volunteerism, and other civic virtues.*

BENCHMARK CLARIFICATIONS

- Students will identify examples including, but not limited to, food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments, and neighborhood watch programs.

WHERE STUDENTS HAVE BEEN

2nd Grade	<p>SS.2.CG.2.2 Describe the characteristics of responsible citizenship at the local and state level.</p> <ul style="list-style-type: none"> ● Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement). ● Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law). ● Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.
-----------	--

WHERE STUDENTS ARE GOING

4th Grade	<p>SS.4.CG.2.2 Explain the importance of voting, public service, and volunteerism to the state and nation.</p> <ul style="list-style-type: none"> ● Students will explain how voting, public service, and volunteerism contribute to the preservation of the republic. ● Students will discuss different types of public service and volunteerism.
-----------	--

TIMING/PACING NOTES

- This benchmark may be taught at any time throughout the school year.
- This benchmark may be taught alongside SS.3.CG.2.2 to include citizen responsibilities regarding political participation.
- * These concepts may be paired with Florida’s Resiliency Standards HE.3.R.3.1 and HE.3.R.3.2.

UNDERSTANDING THE BENCHMARK

→ What to know:

- ◆ Describe could mean: explain, tell, write, or elaborate
- ◆ As this benchmark spirals through grade levels, the cognitive demand increases. Third grade is about setting the basic foundation of learning the concept of civic virtue through description and being able to identify examples
- ◆ Students must be able to provide examples of civic virtue and engagement but the demand of the benchmark does not require the students to participate in any of the listed activities.
- ◆ Civility means polite behaviors
- ◆ Cooperation means working together
- ◆ Volunteerism is the act of helping individuals or groups with a need
- ◆ Civic virtues are described as the good characteristics, attitudes, practices, and activities of participants in a political system
- ◆ In the United States, citizenship comes with rights, obligations, and responsibilities
- ◆ Many of the founders believed citizens must have certain civic virtues in order for the U.S. Constitution and system of government they established to work

→ Main concepts to teach:

- ◆ The concept of civic virtue
- ◆ Examples of civic virtues (civility, cooperation, volunteerism, & others)

→ Examples:

- ◆ Civility, Cooperation, and Volunteerism:
 - Food drives, book drives, community clean-ups, voting, blood donation drives, volunteer fire departments, neighborhood watch programs, being a good neighbor
- ◆ Additional Civic Virtues:
 - Courage, fairness, compassion, self-discipline, tolerance, wisdom, contributions, humility, integrity, justice, perseverance, respect, responsibility, etc.

CONTENT BACKGROUND KNOWLEDGE

Information on civic virtues:

1. [The Atlantic: A Republic. If We Can Keep It](#)
2. [Bill of Rights Institute: Civic Virtues](#)

Information about civics education and the necessary components for the creation of the civic-minded citizenry

1. [Florida State Statute 6A-1.09411](#)

This benchmark is required to teach but is not part of the required instruction statute. This link is identified to remind you that the character education traits of (1) life skills that build confidence; (2) support mental and emotional health; (3) enable students to overcome challenges (see statute for listed examples) are part of the required instruction statute and provide guidance on the character education traits the Florida Department of Education finds desirable to be emphasized with students.

1. [Florida State Statute 1003.42: Required Instruction](#) (#4 a-e)

