

## TEACHER CRITICAL CONTENT NOTES

<b>BENCHMARK</b>
<b>SS.2.CG.2.5</b> <i>Recognize symbols, individuals, and documents that represent Florida.</i>
<b>BENCHMARK CLARIFICATIONS</b>
<ul style="list-style-type: none"> <li>■ Students will recognize the Florida State Capitol and the Everglades National Park as symbols of Florida.</li> <li>■ Students will recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida.</li> <li>■ Students will recognize the Florida Constitution as a document that represents Florida.</li> </ul>

<b>WHERE STUDENTS HAVE BEEN</b>	
1st Grade	<p>SS.1.CG.2.5 Recognize symbols and individuals that represent Florida.</p> <ul style="list-style-type: none"> <li>● Students will recognize that the state motto (“In God We Trust”) and the state day (Pascua Florida Day) are symbols that represent Florida.</li> <li>● Students will identify the current Florida governor and recognize the governor as an individual who represents the state.</li> </ul>
<b>WHERE STUDENTS ARE GOING</b>	
3rd Grade	<p>SS.3.CG.2.5 Recognize symbols, individuals, documents, and events that represent Florida.</p> <ul style="list-style-type: none"> <li>● Students will recognize the Great Seal of the State of Florida as symbols that represent the state.</li> <li>● Students will recognize William Pope Duval, William Dunn Moseley, and Josiah T. Walls as individuals who represent Florida.</li> <li>● Students will identify the Declaration of Rights in the Florida Constitution as a document that represents Florida.</li> <li>● Students will recognize that Florida became the 27th state of the United States on March 3, 1845.</li> </ul>

<b>TIMING/PACING NOTES</b>
<ul style="list-style-type: none"> <li>● This benchmark may be taught at any time during the school year.</li> <li>● Every benchmark clarification does not need to be taught at the same time. They may be broken up and taught over the course of the school year.</li> <li>● This benchmark may be taught with SS.2.CG.2.4, which introduces United States symbols. When teaching United States symbols, the teacher may help students understand that there are also symbols special to Florida.</li> </ul>

## UNDERSTANDING THE BENCHMARK

### → What to know:

- ◆ The benchmark cognitive demand is a lower DOK with recognize
- ◆ Recognize can mean: name, associate, match, or list
- ◆ Florida symbols are things that have special meaning to Florida
- ◆ Symbols help students visualize important representations associated with Florida
- ◆ Recognizing historical figures requires students to have a generalized understanding of the individuals and their significance in Florida history

### → Main concepts to teach:

- ◆ Florida is a state within the country of the United States
- ◆ Florida is one of fifty states that make up the United States
- ◆ There are symbols for the United States and individual states
- ◆ Florida symbols
  - Florida State Capitol
  - Everglades National Park
  - Florida Constitution
- ◆ Brief biographical information that focuses on the historical contributions and Florida connections of Andrew Jackson and Marjory Stoneman Douglas

### → Examples:

- ◆ Florida State Capitol
  - Located in Tallahassee
  - Workplace of the Governor of Florida
  - Workplace of the Florida House of Representatives and Florida Senate
- ◆ Everglades National Park
  - Located in Homestead, FL (below Miami)
  - 1.5 million acres of protected subtropical wilderness
  - Provides habitat and protection for many Florida endangered species (Leatherback turtle, manatees, Florida panthers, American crocodile, etc.)
- ◆ Andrew Jackson
  - War of 1812 hero, U.S. General during the First Seminole War, helped acquire Florida from the Spanish, Florida's first acting/military governor (March 1821-November 1821), 7th President of the United States, on the twenty dollar bill, namesake of popular Florida locations (Jacksonville, Jackson County, etc.)
- ◆ Marjory Stoneman Douglas
  - journalist/author, known as the woman who saved the Everglades, women's rights activist, conservation activist, awarded Presidential Medal of Freedom in 1993
- ◆ Florida Constitution
  - An agreed upon set of rules/laws for Florida
  - Most recent constitution was ratified in 1968
  - Between 1812 and 1885 Florida went through 6 constitutions
  - Structured similarly to the U.S. Constitution with similar functions and powers

## CONTENT BACKGROUND KNOWLEDGE

Information on symbols that represent Florida:

1. [NPS: Everglades](#)
2. [The Florida Capitol](#)

Information on individuals that represent Florida:

1. [Florida DOS: Andrew Jackson](#)
2. [Britannica: First Seminole War](#)
3. [NPS: Andrew Jackson in Pensacola](#)
4. [U.S. Department of State: Acquisition of Florida](#)
5. [Florida DOS: Marjory Stoneman Douglas](#)
6. [Florida State Parks: Marjory Stoneman Douglas House](#)

Information on documents that represent Florida:

1. [Library of Congress: Florida Constitution](#)
2. [Florida Memory: Florida's Historic Constitutions](#)

Information on laws/statutes regarding the teaching of diverse individuals and groups:

1. [Florida State Statute 1003.42: Required Instruction](#)