

## TEACHER CRITICAL CONTENT NOTES

### BENCHMARK

**SS.2.CG.2.1** *Explain what it means to be a U.S. Citizen.*

### BENCHMARK CLARIFICATIONS

- Students will recognize that there are multiple ways to obtain citizenship.

### WHERE STUDENTS HAVE BEEN

1st Grade	<p>SS.1.CG.2.1 Explain the rights and responsibilities students have in the school community.</p> <ul style="list-style-type: none"> <li>• Students will identify the rights (e.g., treated with respect, physically safe learning environment) and responsibilities (e.g., come to school on time, do not damage school property) students have as members of their school community.</li> <li>• Students will define rights as freedoms protected by laws in society and protected by rules in the school community.</li> <li>• Students will define responsibilities as things citizens should do to benefit the community.</li> </ul> <p>SS.1.CG.2.2 Describe the characteristics of citizenship in the school community.</p> <ul style="list-style-type: none"> <li>• Students will identify the characteristics of responsible citizenship (e.g., respect others' property, treat people with dignity, care for the environment, treat animals with kindness).</li> <li>• Students will identify characteristics of irresponsible citizenship (e.g., damaging school property, bullying).</li> </ul>
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### WHERE STUDENTS ARE GOING

3rd Grade-5th Grade	N/A
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### TIMING/PACING NOTES

- This benchmark may be taught at any time throughout the school year.
- This benchmark may be taught alongside SS.2.CG.2.3 to connect the ideas of patriotism and citizenship together.

### UNDERSTANDING THE BENCHMARK

→ What to know:

- ◆ The benchmark cognitive demand is a lower DOK with recognize
  - ◆ Recognize can mean: name, list, connect, or match
  - ◆ U.S. Citizenship is obtained either by birth or naturalization.
  - ◆ Citizenship means belonging to a country
    - Citizens of the United States are entitled to certain rights, but they also have responsibilities
  - ◆ Methods of obtaining citizenship are defined in the 14th Amendment to the U.S. Constitution
- Main concepts to teach:
- ◆ The concept of citizenship
  - ◆ There are multiple ways to obtain citizenship in the United States
- Examples:
- ◆ An individual is considered a U.S. Citizen by birth if...
    - The individual is born in the United States (Law of Soil)
    - The individual's biological parents are U.S. Citizens (Law of Blood)
  - ◆ An individual may become a naturalized U.S. citizen by...
    - Meeting a list of specific criteria (ex. resident for 3-5 years, having good moral character, etc.)
    - Taking a test to show that they can read, speak, and write English as well as demonstrate knowledge of U.S. history and the U.S. Constitution
    - Taking an oath of allegiance

## CONTENT BACKGROUND KNOWLEDGE

Information on citizenship:

1. [U.S. Immigration: Citizenship](#)
2. [USCIS: Citizenship](#)
3. [FJCC Teacher Background Knowledge](#)