

## PROTECTION OF RIGHTS



### LESSON SUMMARY

BENCHMARK
<b>SS.2.CG.1.2</b> <i>Explain how the U.S. government protects the liberty and rights of American citizens.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none"><li>■ Students will recognize that the equal rights of citizens are protected by the U.S. Constitution.</li></ul>
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none"><li>■ <b>ELA.2.C.2.1:</b> <i>Present information orally using complete sentences, appropriate volume, and clear pronunciation</i></li><li>■ <b>ELA.2.V.1.1:</b> <i>Use grade-level academic vocabulary appropriately in speaking and writing</i></li></ul>
ESSENTIAL QUESTION
What rights does the U.S. Constitution protect?
VOCABULARY
rights, constitution, liberties
MATERIALS
<ul style="list-style-type: none"><li>■ Rights Review slides</li><li>■ Protections of Rights slides</li><li>■ The First Amendment: Five Rights in One site (external link)</li></ul>

## ACTIVITY SEQUENCE

### INTRODUCTION/HOOK

1. Review the definition of rights using the “Rights Review” slides.
2. Pose the following question: What is one right that you have as a student in school? (access to school, basic needs met, safe learning environment, fair treatment)
3. Review students’ rights in the school community using slide 2. Remind the class that all students have these rights, they do not have to be earned.

### ACTIVITY

4. Display the “Protection of Rights” slides. Using slide 1, explain that citizens’ rights and liberties are protected by the U.S. Constitution, which is an agreed upon set of rules and laws for the entire country. Every law made in the U.S. must follow the Constitution. The government cannot take these protected rights away or limit them in any way.
5. Introduce students to the Bill of Rights. Explain that the Bill of Rights includes ten amendments, or changes, to the U.S. Constitution. These changes were added to make sure it was clear that the U.S. Constitution protects individual rights.
6. Work through the “Protection of Rights” slides, briefly discussing the five rights/freedoms protected by Amendment 1 in the Bill of Rights. Pose the following questions for discussion:
  - a. Freedom of speech: Who can you share your thoughts with at school? (friends, classmates, teacher, coach, counselor)
  - b. Freedom of press: How do we get our news for the day at school? (news tv, announcements, flyers, emails)
  - c. Freedom of assembly: When do we have to gather in school? (class meetings, school assemblies, after school clubs, dismissal)
  - d. Freedom to petition: Who might we write a letter to if we have a concern in our school community? (principal, vice-principal, guidance counselor, teacher, parents/families)
  - e. Freedom of religion: What are ways that you see freedom of religion in our community? (different churches, different holidays, clothing items, clubs/groups etc.)

### CLOSURE/FORMATIVE ASSESSMENT

7. Pull up “[The First Amendment: Five Rights in One](#)” website from the National Archives. As a class, click through a few of the listed primary sources and identify which one(s) of the five freedoms we discussed earlier we see (freedom of speech, press, assembly, petition, or religion).

### ADDITIONAL RESOURCES

[FJCC/LFI Website](#)

Supporting Florida State Statutes:

- [Florida State Statute 1003.42: Required Instruction](#)

### ANSWER KEYS

n/a

### SOURCES

The First Amendment: Five Rights in One Program Documents from DocsTeach at the National Archives: <https://docsteach.org/shared-documents/favorite/MjQzNTE=>