

ROLE OF LAWS



LESSON SUMMARY

BENCHMARK
SS.2.CG.1.1 <i>Explain why people form governments.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will explain the role of laws in government.■ Students will define and provide examples of laws at the state and national levels.■ Students will use scenarios to identify the impact of government on daily life.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.2.C.2.1: <i>Present information orally using complete sentences, appropriate volume, and clear pronunciation</i>■ ELA.2.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing</i>
ESSENTIAL QUESTION
What role does the government play in our lives?
VOCABULARY
laws, government
MATERIALS
<ul style="list-style-type: none">■ Definition- Government slide■ Role of Laws slides■ Role of Laws matching activity■ Scissors■ Glue

ACTIVITY SEQUENCE

INTRODUCTION/HOOK
<ol style="list-style-type: none">1. Pose the following questions for discussion: What laws do you have to follow on your way to school? (stop at stop signs/traffic lights, follow the speed limit, cross at crosswalks, go to school) Why are these laws in place? (to keep us safe, to protect us, to prevent accidents)
ACTIVITY
<ol style="list-style-type: none">2. Pose the following question for discussion: Do you remember who makes laws? (government- covered in first grade)3. Project the “Definition-Government” slide to re-introduce students to the vocabulary. Emphasize that a government both makes and enforces laws. Enforce means to look for and make sure the law is being followed. Government officials, such as members of Congress, create laws while other officials, like police officers, enforce them.4. Display the “Role of Laws” slides. Explain that the government makes laws for several reasons, including: protecting rights, protecting health and safety, keeping everything organized, and providing services.5. Pose the following question for each of the three purposes on slide 1: What kind of law might be passed for each of these purposes? <p>Teacher Note: View the speaker notes for types of laws that align with each purpose.</p> <ol style="list-style-type: none">6. Use slide 2 to expand on the government's role in providing services, including schooling, utilities, and transportation. <p>Teacher Note: Students do not need to be aware of specific laws that protect each service or right but should demonstrate an understanding of the role laws and government plays in the community and their everyday life. See the morning scenario example in the speaker notes to expand discussion with students and provide relatable examples.</p>
CLOSURE/FORMATIVE ASSESSMENT
<ol style="list-style-type: none">7. Pass out the “Role of Laws” matching activity. Read the directions to students. Leave the “Role of Laws” slide up for reference if needed.8. Review the correct answers using the answer key provided below. Clarify any misconceptions. <p>Teacher Note: Students make work individually (for formative assessment), in pairs, or small groups. Depending on the time of year, you may need to assist with reading phrases.</p>
ADDITIONAL RESOURCES
FJCC/LFI Website
ANSWER KEYS

"Role of Laws" matching activity answers
SOURCES
n/a