

TEACHER CRITICAL CONTENT NOTES

BENCHMARK

SS.1.CG.3.2 *Explain responsible ways for individual groups to make decisions.*

BENCHMARK CLARIFICATIONS

- Students will demonstrate characteristics of responsible decision-making.
- Students will explain how multiple perspectives contribute to the unity of the United States.

WHERE STUDENTS HAVE BEEN

Kindergarten

SS.K.CG.2.2 Describe ways for groups to make decisions.

- Students will practice decision-making in small and large groups through voting, taking turns, class meetings, and discussions.
- Students will identify examples of responsible decisions.

WHERE STUDENTS ARE GOING

2nd Grade

SS.2.CG.2.2 Describe the characteristics of responsible citizenship at the local and state level.

- Students will identify characteristics of responsible citizenship (e.g., peaceable assembly, obeying the law, community involvement).
- Students will identify characteristics of irresponsible citizenship (e.g., disorderly assembly, breaking the law).
- Students will describe the contributions of the diverse individuals and groups that contribute to civic life in the United States and Florida.

TIMING/PACING NOTES

- There will be numerous times throughout the school year when a teacher can demonstrate responsible decision-making through class votes, discussions, and conflict resolution. During these activities, emphasize that every student's voice is heard and accounted for, which allows for it to be fair.
- This benchmark may be taught alongside SS.1.CG.2.1 and SS.1.CG.2.2, which address responsible citizenship.
- These concepts may be paired with Florida's Resiliency Standard HE.1.R.2.4 and HE.1.R.4.2.

UNDERSTANDING THE BENCHMARK

- Things to know:
 - ◆ Explain can mean: compare, tell, match, or list
 - ◆ Demonstrate means that classroom instruction requires students to practice various types of responsible decision-making
 - ◆ Benchmarks and benchmark clarifications are written for the teacher. Students can achieve mastery of a benchmark with a conceptual understanding that uses vocabulary synonyms that are appropriate to their academic level.
 - i.e., students may not use the words “multiple perspectives” to explain how differences lead to unity in the United States but may use phrases such as “many ideas” or “many people/citizens”
 - ◆ One person does not make and enforce all of the laws and rules for the nation; it is a collaborative effort that encompasses multiple perspectives
 - ◆ Unity means togetherness
 - ◆ Contribute means: help or add to
- Main concepts to teach:
 - ◆ Ways to make responsible decisions
 - ◆ There are multiple perspectives in every group
 - ◆ Listening to multiple perspectives and engaging in responsible decision-making creates unity
 - ◆ The United States respects multiple perspectives and practices responsible decision making
- Examples:
 - ◆ Types of responsible decision making
 - Voting on classroom decisions, taking turns, sharing, verbal and nonverbal ways of voting (thumbs up, hand up)
 - ◆ Characteristics of responsible decision making
 - Letting everyone share ideas, listening to others with respect, finding compromises, using a fair final decision method (ex. voting)
 - ◆ Multiple perspectives in the United States
 - May be based on: age, where a person lives, their beliefs/values, their job, their likes/dislikes
 - ◆ Multiple perspectives creating unity in U.S. history
 - Writing the Declaration of Independence and the U.S. Constitution
 - Voting for president and/or other political offices
 - Congress making laws
 - Non-example = one King who makes decisions for everyone without input

CONTENT BACKGROUND KNOWLEDGE

This benchmark is required to teach, but is not part of the required instruction statute. This link is identified to remind you that the character education traits of (1) life skills that build confidence; (2) support mental and emotional health; (3) enable students to overcome challenges (see statute for listed examples) are part of the required instruction statute and provide guidance on the character education traits the Florida Department of Education finds desirable to be emphasized with students.

1. [Florida State Statute 1003.42: Required Instruction](#) (#4 a-e)