

TEACHER CRITICAL CONTENT NOTES

BENCHMARK

SS.1.CG.1.1 Explain the purpose of rules and laws in the home, school, and community.

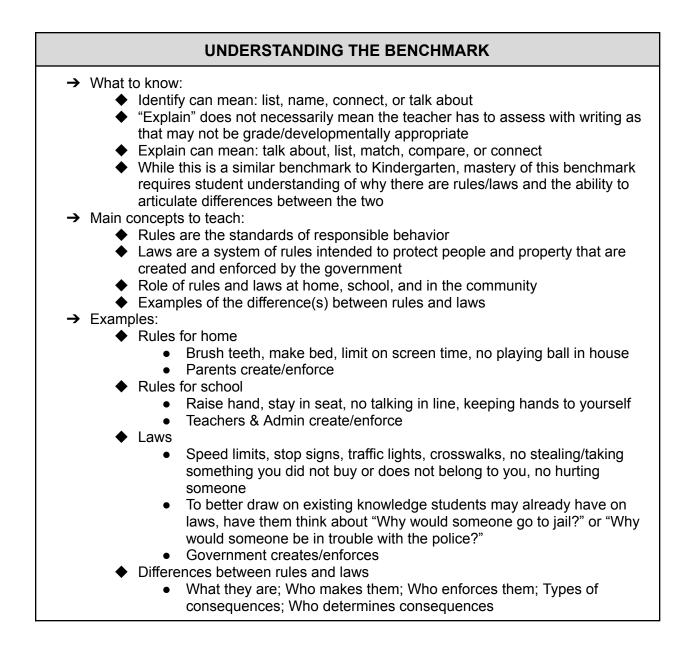
BENCHMARK CLARIFICATIONS

- Students will explain the role that rules and laws play in their daily life.
- Students will explain the difference between rules and laws.

WHERE STUDENTS HAVE BEEN	
Kindergarten	 SS.K.CG.1.1 Identify the purpose of rules and laws in the home and school. Students will define rules as standards of responsible behavior (e.g., rules for home and school). Students will define laws as a system of rules intended to protect people and property that are created and enforced by government (e.g., speed limit). Students will identify what can happen without rules and laws.
	WHERE STUDENTS ARE GOING
2nd Grade	 SS.2.CG.1.1 Explain why people form governments. Students will explain the role of laws in government. Students will define and provide examples of laws at the state and national level. Students will use scenarios to identify the impact of government on daily life.

TIMING/PACING NOTES

- This benchmark may be taught at the beginning of a school year as the teacher goes over classroom rules and procedures and students learn about the school.
- As a lack of developmental readiness may prevent benchmark mastery early in the school year, it may be a good idea to return to this benchmark at the beginning of each marking period.
- The concepts in this benchmark may be addressed frequently in class meetings, at recess, and during unstructured times. Reminders of the rules and why they exist may be taught continuously throughout the school year.
- Teaching SS.1.CG.1.2 with this benchmark would incorporate how the absence of rules and laws impacts the school and community.
- This benchmark may be taught with SS.1.CG.3.1 as students learn how a constitution is an agreed upon set of rules or laws at the state and federal level.



CONTENT BACKGROUND KNOWLEDGE

Information on rules and laws:

1. Kids Britannica: Rules and Laws