

A Closer Look At The 19th Amendment

Directions: Use the political cartoon “I did not raise my girl to be a voter” to answer the following questions.

WHO? Who is represented in the political cartoon?	WHAT? Explain what is happening in the political cartoon using specific examples.
WHEN? When did this event take place?	SIGNIFICANCE? What is the significance of the director?

WHY? Why do you think this political cartoon was drawn?

Directions: Using the “[Bad Romance: Women’s Suffrage](#)” video, answer the following questions.

- 1. What topic is being discussed in this video? Give 2-3 examples from the video to support your answer.
- 2. How was the amendment process shown in the video?
- 3. Use the chart below to break down the song lyrics to decide what they mean.

Lyrics	What You Think It Means
“They passed the 15th, Still women have no right”	
“We’ll raise our banner, across this land ”	
“You know we don't want to Take freedoms from you”	
“March, march, be courageous”	

- 4. The song ended with the line, “*This is democracy! Let me participate!*” How does the constitutional amendment process allow for a democracy to extend the rights of women in this video?