

Sample Answers A Closer Look At The 19th Amendment

Directions: Use the political cartoon “I did not raise my girl to be a voter” to answer the following questions.

WHO? Who is represented in the political cartoon?	WHAT? Explain what is happening in the political cartoon using specific examples.
An anti-suffragist sings in the foreground, directed by a political boss and accompanied by a procurer, a dive keeper, a child labor employer, a grafter, a cadet, and a sweat-shop owner.	The Conductor is controlling the situation to try not to get women the right to vote. The rest of the men behind the female singer are all in agreement with the Conductor and can be seen winking at him.
WHEN? When did this event take place?	SIGNIFICANCE? What is the significance of the Conductor?
1915	The Conductor is controlling the female singer to be against voting rights for women to support his political agenda.

WHY? Why do you think this political cartoon was drawn?
The political cartoon is showing that the political boss is dictating how the amendment process can be influenced, whether positively or negatively.

Directions: Using the “[Bad Romance: Women’s Suffrage](#)” video, answer the following questions.

1. What topic is being discussed in this video? Give 2-3 examples from the video to support your answer.

The topic that is being discussed is the potential to amend the U.S. Constitution to allow women to vote. Some examples of this are having the same woman from the political cartoon on the same side as the rest of the women, the discussion of the term of suffrage, and it shows them picketing outside of the White House.

2. How was the amendment process shown in the video?

The amendment process shows men voting with paddles.

3. Use the chart below to break down the song lyrics to decide what they mean.

Lyrics	What You Think It Means
“They passed the 15th, Still women have no right”	The 15th amendment guaranteed the right to vote but not for women and that women still needed to advocate for their right to vote.
“We’ll raise our banner, across this land ”	Women were willing to do whatever it took, using their 1st Amendment rights, to gain the support of people to change the Constitution.
“You know we don't want to Take freedoms from you”	Women were not looking to take rights away from anyone else but they were trying to gain the rights for themselves and make everyone equal
“March, march, be courageous”	In order to get the Constitution changed, women were trying to convince others to support adding the right to vote.

4. The song ended with the line, “*This is democracy! Let me participate!*” How does the constitutional amendment process allow for a democracy to extend the rights of women in this video?

The Constitutional amendment process supports a democracy because it allows people to vote to make changes happen.