**Sample Answers Morning Timeline**

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| **Time** | **Activity** | **Government Involved (Services Provided)** |
| 6:00 a.m. | Turned on the lights | Local government (utilities) |
| 6:05 a.m. | Brushed teeth | Local government (utilities) |
| 6:10 a.m. | Used the toilet | Local government (utilities) |
| 6:45 a.m. | Started driving to school with  my mom | State government (driver’s license) |
| 7:00 a.m. | Stopped at a fast food restaurant for breakfast | State government (business license) |
| 7:15 a.m. | Got on I-4 to drive to school | State government (state road) |
| 7:30 a.m. | Arrived at school | State government (funding for schools) |
| 7:45 a.m. | Handed in my sports permission slip | Local government (parks and recreation) |
| 7:50 a.m. | Said hello to the school safety officer | Local government (police force) |
| 8:00 a.m. | Began the school day in math class | State government (teacher’s certificate) |

**Checking for Understanding – Sample Answer**

The conclusion that I can draw about government services based on my timeline of the morning is that more than one level of government is involved in my daily activities. Both the local and state government play an integral role in my daily life. The local government provides services I need at home and at school such as: utilities, safety, and activities. The state government ensures I have safe roads to travel and qualified educators to teach me.