**Directions**: Work together as a class to discuss and reflect on the following questions. Use class notes to help you complete.

| **Historical Sources** | |
| --- | --- |
| **Code of Hammurabi** | 1. What is the Code of Hammurabi? |
| 2. What is the connection between the Code of Hammurabi and the U.S. Constitution? |
| **Magna Carta** | Notes from Class Discussion |
|  |
| 1. "No freeman shall be taken, imprisoned, … nor will We proceed against or prosecute him, except by the lawful judgment of his peers and by the law of the land." |
|  |
| 2. "… to no one will We deny or delay, right or justice." |
|  |
| **Summary Statement about Historical Sources of Law & the U.S. Constitution** |  |

**Directions**: Read *Sources of Law* to understand the different sources of law. Mark text that helps you define the civics content vocabulary terms and then define the terms in your own words below.

| **Sources of Law** | |
| --- | --- |
| **Constitutional Law** |  |
| **Statutory Law** |  |
| **Regulations** |  |
| **Case Law** |  |
| **Common Law** |  |
| **Natural Law** |  |
| **Summary Statement about Sources of Law:** |  |

**Directions**: Read *Types of Law* adapted from iCivics to understand the different types of law. Mark text that helps you define the civics content vocabulary terms and then define the terms in your own words below.

| **Types of Law** | |
| --- | --- |
| **Civil Law** |  |
| **Constitutional Law** | Constitutional law defines the powers between states and deals with the relationship between the government and citizens. |
| **Criminal Law** |  |
| **Juvenile Law** |  |
| **Military Law** |  |
| **Summary Statement about Types of Law:** |  |