***Primary Source Document Analysis Worksheet***

Adapted from the “Written Document Analysis Worksheet” from the National Archives

<https://www.archives.gov/files/education/lessons/worksheets/written_document_analysis_worksheet_former.pdf>

***Document Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_***

| ***1.*** | ***What type of document is this? (check one):***  ***\_\_ Newspaper \_\_Report \_\_ Memo \_\_ Letter***  ***\_\_ Other (please explain): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |
| --- | --- |
| ***2.*** | ***What are some unique visual characteristics of this document? (check all that apply)***  ***\_\_ Interesting Letterhead \_\_ Handwritten \_\_ Typed***  ***\_\_ Seals/Stamps \_\_ Notations \_\_ Signatures***  ***\_\_ “Received” Stamp \_\_ Other (please explain): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*** |
| ***3.*** | ***What is the date of this document?*** |
| ***4.*** | ***Who is the author (or creator) of this document?***  ***What is their position? What words does the author use to make their position known to the reader?*** |
| ***5.*** | ***Who is intended to read this? Do you think they read it?*** |

| ***6.*** | ***Key Information – Using the document, answer the questions that follow:***   1. ***What is the author’s purpose for writing this document?*** 2. ***What evidence helps you understand why it was written? (Choose a specific quote from the document)*** 3. ***How is the concept of “natural rights” discussed in this document? (Choose a specific quote from the document)*** 4. ***How are “natural rights” and the government connected? (Choose a specific quote from the document)*** 5. ***What are some grievances that the colonists express in the document?*** 6. ***Which grievances listed violate the colonists “natural rights”?*** 7. ***What were the colonists willing to give up by signing this document?*** |
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