

Performance Assessment Guidelines

Directions: Your task is to demonstrate your understanding of the Declaration of Independence by creating and presenting a product of your choice.

To complete this project, you will do the following:

1. Choose your work style. You may work individually or in small groups of up to 4 students.
2. Choose your product. How will you demonstrate your learning in a creative way? Some ideas: Write and perform a skit, design and create a prezi or video, write and perform a song.
3. Plan your product. A good product requires a good plan. You must hand in a rough draft of your product and have it approved by your teacher before you can begin working on the final draft.

Your product must include the following:

- a. A clear and engaging introduction that provides an overview of the entire product.
 - b. An explanation between the concept of natural rights and the role of government as explained in the Declaration of Independence.
 - c. A focus on the colonists' point of view, summary of the complaints and grievances by the colonists' and how they relate to the concept of natural rights.
 - d. Text-based evidence and specific examples from the Declaration of Independence.
 - e. Appropriate vocabulary terms that you learned during the lesson activities.
 - f. A clear concluding statement that summarizes the information and does not introduce new information.
 - g. Creativity! Your product should be engaging, colorful and interesting to the audience.
4. Present your product. Create and rehearse your presentation. The presentation must include all group members, all information required in points A – G, appropriate eye contact, adequate volume, and clear pronunciation.

Grading Criteria	4	3	2	1
Content 40%	All required content is accurate, summarized appropriately and specific examples from text are included.	Most required content is accurate, summarized appropriately and specific examples from text are included. There are 1-2 errors with the content.	Some required content is accurate, summarized appropriately and specific examples from text are included. There are 3 errors with the content.	There are more than 4 errors with the content.
Creativity and content of product 30%	Product is engaging, colorful, and interesting to the audience. All required content is present in the product.	Presentation product is somewhat engaging, colorful, and interesting to the audience. One required content component is missing, all others are present in the product.	Presentation product is minimally engaging, colorful, or interesting to the audience. Two pieces of required content are missing from the product.	Presentation product needs improvement in order to be engaging, colorful and interesting to the audience. More than two pieces of content are missing from the product.
Presentation 20%	Presentation is clear and easy to follow; appropriate eye contact, adequate volume, and clear pronunciation is used.	Presentation is clear and easy to follow most of the time; appropriate eye contact, adequate volume, and clear pronunciation is frequently used.	Presentation is clear and easy to follow some of the time; appropriate eye contact, adequate volume, and clear pronunciation is sometimes used.	Presentation is difficult to follow; eye contact, volume and clear pronunciation is not used throughout the presentation.
Rough Draft 10%	Submitted a rough draft, with all required components included.	Submitted a rough draft, with all, but one, required components included.	Submitted a rough draft, with two required components missing from the draft.	Submitted a rough draft, with more than two required components missing from the draft.
Adapted from: Oral Evaluation Rubric, Based on: Iowa State University, 2005. Oral Presentation Rubric, http://www.educ.iastate.edu/elps/rubricoral.htm , accessed 19 May 2005 http://serc.carleton.edu/NAGTWorkshops/assess/oralpresentations.html				