

### ***Primary Source Document Analysis Worksheet***

Adapted from the "Written Document Analysis Worksheet" from the National Archives

[https://www.archives.gov/files/education/lessons/worksheets/written\\_document\\_analysis\\_worksheet\\_former.pdf](https://www.archives.gov/files/education/lessons/worksheets/written_document_analysis_worksheet_former.pdf)

#### ***Document Title:***

1.	<p><b><i>What type of document is this? (check one):</i></b></p> <p><input type="checkbox"/> <i>Newspaper</i>      <input type="checkbox"/> <i>Report</i>      <input type="checkbox"/> <i>Memo</i>      <input type="checkbox"/> <i>Letter</i></p> <p><b><i>Other (please explain):</i></b> _____</p>
2.	<p><b><i>What are some unique <u>visual</u> characteristics of this document? (check all that apply)</i></b></p> <p><input type="checkbox"/> <i>Interesting Letterhead</i>      <input type="checkbox"/> <i>Handwritten</i>      <input type="checkbox"/> <i>Typed</i></p> <p><input type="checkbox"/> <i>Seals/Stamps</i>      <input type="checkbox"/> <i>Notations</i>      <input type="checkbox"/> <i>Signatures</i></p> <p><input type="checkbox"/> <i>"Received" Stamp</i>      <input type="checkbox"/> <i>Other (please explain):</i> _____</p>
3.	<p><b><i>What is the date of this document?</i></b></p>
4.	<p><b><i>Who is the author (or creator) of this document?</i></b></p> <p><b><i>What is their position? What words does the author use to make their position known to the reader?</i></b></p>
5.	<p><b><i>Who is intended to read this? Do you think they read it?</i></b></p>

6. **Key Information – Using the document, answer the questions that follow:**

**A. What is the author’s purpose for writing this document?**

**B. What evidence helps you understand why it was written? (Choose a specific quote from the document)**

**C. How is the concept of “natural rights” discussed in this document? (Choose a specific quote from the document)**

**D. How are “natural rights” and the government connected? (Choose a specific quote from the document)**

**E. What are some grievances that the colonists express in the document?**

**F. Which grievances listed violate the colonists “natural rights”?**

**G. What were the colonists willing to give up by signing this document?**