

## UNITED STATES SYMBOLS



### LESSON SUMMARY

BENCHMARK
<b>SS.5.CG.2.6</b> Explain symbols and documents that represent the United States.
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none"><li>■ Students will recognize the Great Seal of the United States and the Star-Spangled Banner as symbols that represent the United States.</li><li>■ Students will recognize the U.S. Constitution (specifically the Bill of Rights) and the Emancipation Proclamation as documents that represent the United States.</li></ul>
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none"><li>■ <b>ELA.5.R.2.2:</b> <i>Explain how relevant details support the central idea(s), implied or explicit.</i></li><li>■ <b>ELA.5.R.3.2:</b> <i>Summarize a text to enhance comprehension.</i></li><li>■ <b>ELA.5.C.2.1:</b> <i>Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.</i></li><li>■ <b>ELA.5.C.5.1:</b> <i>Arrange multimedia elements to create emphasis and/or clarity in oral or written tasks.</i></li><li>■ <b>ELA.5.V.1.1:</b> <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i></li></ul>
ESSENTIAL QUESTION
What are symbols that represent the United States?
VOCABULARY
anthem, rights, emancipation, symbol
MATERIALS
<ul style="list-style-type: none"><li>■ United States Symbols Quiz response sheet (four per page)</li><li>■ United States Symbols Quiz slides</li><li>■ United States Symbols placards</li><li>■ United States Symbols fact sheet (two per page)</li><li>■ Star-Spangled Banner video (external link)</li></ul>

## ACTIVITY SEQUENCE

### INTRODUCTION/HOOK

1. Tell students that they are going to play a short review game. They are going to have to try and identify ten symbols of the United States they have learned about in previous grades.
2. Pass out a “United States Symbols Quiz” response sheet to each student.

**Teacher Note:** *The response sheet includes four copies per page to cut down on copies to print for teacher ease.*

3. Project the “United States Symbols Quiz” slides. Go through the ten slides, giving time for students to write down their responses.
4. Review the answers with the students on slide 12.

### ACTIVITY

**Teacher Note:** *This activity will require some prep time. You will need to print and post the “[United States Symbols](#)” placards around the room spaced out appropriately. You may also utilize the placards as whole-group slides instead of conducting a gallery walk.*

5. Remind students that symbols are people, places, things, or documents that represent the United States. These symbols hold special meaning to our country.
6. Explain to students that today they will be learning about some more symbols that represent the United States.
7. Pass out the “United States Symbols” fact sheet to each student.
8. Allow students to walk around the room to each “United States Symbol” placard. At each placard, they should look at the image, read the facts, and choose one fact to record on their sheet.

**Teacher Note:** *This gallery walk may be done in a more freestyle fashion, or you may want it more structured by assigning students to starting placards, keeping a timer, and instructing all students to rotate in a particular direction.*

### CLOSURE/FORMATIVE ASSESSMENT

9. Play the “[Star-Spangled Banner](#)” video and have students silently listen to the lyrics and instrumentation.

**Teacher Note:** *This video is a performance of our National Anthem by The U.S. Army Field Band. They are performing at Fort McHenry, the location of where the lyrics were written.*

10. Pose the following questions for a whole group discussion: Why do countries have symbols, anthems, and pledges? Why is it important for us to know them?

**Teacher Note:** *You may have a general conversation on the importance of American symbols or narrow down the question to address the meaning/significance of the four symbols highlighted in this lesson.*

ADDITIONAL RESOURCES
<a href="#">FJCC/LFI Website</a> Supporting Florida State Statutes: <ul style="list-style-type: none"> <li>■ <a href="#">Florida State Statute 1003.42: Required Instruction</a></li> </ul>
ANSWER KEYS
United States Symbols Quiz answer key on slide 12
SOURCES
The Star-Spangled Banner video from the United States Army Field Band: <a href="https://www.youtube.com/watch?v=EIODUFpatkQ">https://www.youtube.com/watch?v=EIODUFpatkQ</a>