**POLITICAL PARTICIPATION COMPARISON**

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**LESSON SUMMARY**

| **BENCHMARK** |
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| **SS.5.CG.2.2** Compare forms of political participation in the colonial period to today. |
| **BENCHMARK CLARIFICATIONS** |
| * Students will describe forms of political participation in the colonial period (e.g., serving on juries, militia service, participation in elections for government). * Students will identify ways citizens participate in the political process today (e.g., serving on juries, participation in elections for government). |
| **CORRELATED FLORIDA STANDARDS** |
| * **ELA.5.F.1.3:** *Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.* * **ELA.5.C.3.1:** *Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.* * **ELA.5.V.1.1:** *Use grade-level academic vocabulary appropriately in speaking and writing.* * **ELA.5.V.1.3:** *Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.* |
| **ESSENTIAL QUESTION** |
| How does political participation today compare to participation in colonial times? |
| **VOCABULARY** |
| n/a |
| **MATERIALS** |
| * Past and Present Comparison Game slides * Political Participation Comparison slides * Political Participation Comparison exit ticket (2 per sheet) |

**ACTIVITY SEQUENCE**

| **INTRODUCTION/HOOK** |
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| **Teacher Note:** *Benchmark SS.5.CG.2.3 discusses the expansion of voting rights in more depth and can be paired with this lesson to further address political participation.*   1. Display the “Past and Present Comparison Game” slides. Ask students to identify what each image was used for. Then, with a partner, discuss what exists today that replaced this item but serves the same purpose.   **Teacher Note:** *Answers to each slide are in the Speaker Notes.*   1. Lead a brief discussion with the students about how life was different in colonial America in comparison to today. |
| **ACTIVITY** |
| 1. Project the “Political Participation Comparison” slides. 2. Explain to the students that the Founders felt that in order for our form of government (a constitutional republic) to be effective, the people need to have strong political participation. 3. Work through slides 2-6 to discuss four major forms of political participation that existed in colonial times and are still present today. As you discuss each form of participation, pose the following questions for discussion:    1. What similarities do you notice about this form of participation between colonial times and today?    2. What is different about this form of participation today? What has changed? |
| **CLOSURE/FORMATIVE ASSESSMENT** |
| 1. Pass out the “Political Participation Comparison” exit ticket. 2. Read the directions to students: Select one of the four forms of participation we learned about today. In two sentences, explain what this form of participation looked like in the past versus today. |
| **ADDITIONAL RESOURCES** |
| [FJCC/LFI Website](https://floridacitizen.org/school-resources/) |
| **ANSWER KEYS** |
| n/a |
| **SOURCES** |
| Colonial Juries: <https://www.mass.gov/info-details/learn-about-the-history-of-the-jury-system#the-early-days-of-the-jury-system->  US Juries: <https://www.uscourts.gov/services-forms/jury-service/learn-about-jury-service>  Minutemen/Militia: <https://www.battlefields.org/learn/articles/militia-minutemen-and-continentals-american-military-force-american-revolution#:~:text=Militias%20were%20the%20main%20colonial,more%20elite%20companies%20of%20minutemen>.  US Military: <https://www.usa.gov/military-requirements#:~:text=Each%20branch%20of%20the%20military,Coast%20Guard%3A%2017%20%2D%2031> |

