

GETTING INVOLVED



LESSON SUMMARY

BENCHMARK
SS.4.CG.2.2 Explain the importance of voting, public service and volunteerism to the state and nation.
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will explain how voting, public service and volunteerism contribute to the preservation of the republic.■ Students will discuss different types of public service and volunteerism.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.4.F.1.3: <i>Use knowledge of grade-level phonics and word-analysis skills to decode words.</i>■ ELA.4.R.2.2: <i>Explain how relevant details support the central idea, implied or explicit.</i>■ ELA.4.R.3.2: <i>Summarize a text to enhance comprehension.</i>■ ELA.4.C.4.1: <i>Conduct research to answer a question, organizing information about the topic, using multiple valid sources.</i>■ ELA.4.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i>■ HE.4.R.3.1: <i>Identify opportunities to actively participate as a responsible citizen in the school and the local community.</i>
ESSENTIAL QUESTION
Why is it important for citizens to be involved?
VOCABULARY
voting, public service, volunteerism
MATERIALS
<ul style="list-style-type: none">■ Kid President video (external link)■ Getting Involved reading■ Highlighters■ Getting Involved exit ticket

ACTIVITY SEQUENCE

INTRODUCTION/HOOK
<ol style="list-style-type: none">1. Play the following video, "Kid President How to Change the World." <p>Teacher Note: Stop the video at 2:22 when the following question is posed: How do we change the world?</p> <ol style="list-style-type: none">2. Remind students that Kid President says in the video that you can change the world with small actions that can have a large impact.3. Have students brainstorm ways that they can impact their community. Generate a discussion around the various suggestions they make.
ACTIVITY
<ol style="list-style-type: none">4. Pass out the "Getting Involved" reading.5. Read the first paragraph aloud to the class.6. Explain to students that our government depends on public service, volunteerism, and voting to preserve our system and keep our country running smoothly.7. Continue reading through the rest of the handout. Pause to highlight or discuss important information while reading.8. After you finish the reading, pose the following question to students "What would life be like if citizens did not vote, volunteer, or engage in public services?" Discuss.
CLOSURE/FORMATIVE ASSESSMENT
<ol style="list-style-type: none">9. Pass out the "Getting Involved" exit ticket and complete the exit ticket independently.
ADDITIONAL RESOURCES
<p>FJCC/LFI Website</p> <p>Supporting Florida State Statutes:</p> <ul style="list-style-type: none">■ Florida State Statute 6A-1.09411
ANSWER KEYS
<p>Exit Slip responses should:</p> <ul style="list-style-type: none">■ Correctly identify different types of public service and volunteerism■ Address how citizen involvement (voting, public service, volunteerism) preserves our system of government and ensures it runs smoothly
SOURCES
<p>Kid President How to Change the World Video:</p> <p>https://www.youtube.com/watch?v=4z7gDsSKUmU</p>