

FLORIDA: THE 27TH STATE



LESSON SUMMARY

BENCHMARK
SS.3.CG.2.5 <i>Recognize symbols, individuals, documents and events that represent the State of Florida.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will recognize the Great Seal of the State of Florida as a symbol that represents the state.■ Students will recognize William Pope Duval, William Dunn Moseley and Josiah T. Walls as individuals who represent Florida.■ Students will identify the Declaration of Rights in the Florida Constitution as a document that represents Florida.■ Students will recognize that Florida became the 27th state of the United States on March 3, 1845.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.3.C.2.1: <i>Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</i>■ ELA.3.C.4.1: <i>Conduct research to answer a question, organizing information about the topic from multiple sources.</i>■ ELA.3.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i>
ESSENTIAL QUESTION
When did Florida become a state?
VOCABULARY
n/a
MATERIALS
<ul style="list-style-type: none">■ Chart paper■ Sticky notes■ Florida The 27th State Web Quest handout■ Internet access/computers for students

ACTIVITY SEQUENCE

INTRODUCTION/HOOK

1. On a piece of chart paper write "Important Dates."
2. Give each student three sticky notes.
3. Have the students write their birthday on one sticky note and then pick two other dates with a brief description of why the date is important or significant to them.
4. Have the students add their sticky notes to the chart paper so the entire class can see. Lead a discussion of the dates that were posted.

Teacher Note: *Start with the birthdates to give the students a sense of importance because they were born.*

ACTIVITY

5. After leading the discussion regarding the student selected important dates, ask the question, "Did anyone put March 3, 1845?"
6. Tell the students that something very special happened on this date. Explain to the students that if this event did not happen, their lives would be very different.
7. Have the students brainstorm and guess why March 3, 1845 is important.
8. Explain to the students that March 3, 1845, is when Florida became the 27th state in the United States.
9. Place students into pairs or small groups.
10. Pass out the "Florida The 27th State" Web Quest handout to each student.

Teacher Note: *A WebQuest is an inquiry-based pedagogical tool that allows students to practice online research skills, media literacy, and pull their information strictly from reliable web-based sources.*

11. Working together, have students complete the WebQuest using kiddle.co as their safe search engine

CLOSURE/FORMATIVE ASSESSMENT

12. Have students share their findings.

Teacher Note: *Return to this benchmark on March 3rd to ensure students still remember why the date is important.*

ADDITIONAL RESOURCES

FJCC/LFI Website

Supporting Florida State Statutes:

- [Florida State Statute 1003.42: Required Instruction](#)

ANSWER KEYS

"Florida The 27th State" Web Quest handout sample

SOURCES
n/a