**FLORIDA’S DECLARATION OF RIGHTS**

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**LESSON SUMMARY**

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| **BENCHMARK** |
| **SS.3.CG.2.5** *Recognize symbols, individuals, documents and events that represent the State of Florida.* |
| **BENCHMARK CLARIFICATIONS** |
| * Students will recognize the Great Seal of the State of Florida as a symbol that represents the state. * Students will recognize William Pope Duval, William Dunn Moseley and Josiah T. Walls as individuals who represent Florida. * Students will identify the Declaration of Rights in the Florida Constitution as a document that represents Florida. * Students will recognize that Florida became the 27th state of the United States on March 3, 1845. |
| **CORRELATED FLORIDA STANDARDS** |
| * **ELA.3.F.1.3:** *Use knowledge of grade-level phonics and word-analysis skills to decode words*. * **ELA.3.F.1.3:** *Use knowledge of grade-level phonics and word-analysis skills to decode words.* * **ELA.3.R.3.2:** *Summarize a text to enhance comprehension.* * **ELA.3.C.4.1:** *Conduct research to answer a question, organizing information about the topic from multiple sources.* |
| **ESSENTIAL QUESTION** |
| What is the Declaration of Rights in the Florida Constitution? |
| **VOCABULARY** |
| amendment, declaration, rights |
| **MATERIALS** |
| * Florida’s Declaration of Rights slides * Florida’s Declaration of Rights exit slip (3 per sheet), piece of paper, or sticky note |

**ACTIVITY SEQUENCE**

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| **INTRODUCTION/HOOK** |
| 1. Project slide #1 of “Florida’s Declaration of Rights” slides. 2. Pose the following questions for discussion: What are your rights as a student? (treated with respect, safe learning environment, etc.) What are your rights as a citizen? (life, liberty, happiness, free speech, free press, vote, etc.) 3. Move to slide 2 and pose the following question for discussion: What protects our rights? (U.S. Constitution, Bill of Rights, laws, the government, etc.) |
| **ACTIVITY** |
| 1. Remind students that Florida also has a constitution which maps out our state government and contains the rules/laws for the state of Florida. Our state constitution also includes a section outlining citizen’s rights, called the Declaration of Rights (slide #3). 2. Share the definition of declaration (slide #4) as an announcement or making something known. The Declaration of Rights is making known all the rights protected by the Florida Constitution. 3. Use slide #5 to review the similarities and differences between the Bill of Rights and Florida’s Declaration of Rights. 4. Display Article 1 Section 2 of the Florida Declaration of Rights from Florida’s Constitution (slide #6). Read the section to the students and pose the following question for discussion: What rights does this section protect? (life, liberty, happiness, paid for your work, owning a home) Who has these rights? (all citizens living in Florida) |
| **CLOSURE/FORMATIVE ASSESSMENT** |
| 1. Pass out the “Florida’s Declaration of Rights” exit slip, a blank piece of paper, or a sticky note. Have students respond to the following question to demonstrate identification of the Declaration of Rights: What is the Declaration of Rights? |
| **ADDITIONAL RESOURCES** |
| FJCC/LFI Website  Supporting Florida State Statutes:   * [Florida State Statute 1003.42: Required Instruction](http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html) |
| **ANSWER KEYS** |
| Sample exit slip responses (language/vocabulary may be different, but concepts should be aligned to one or more of those listed below):   * The Declaration of Rights is part of Florida’s Constitution. * The Declaration of Rights protects Florida citizen’s rights. * The Declaration of Rights is similar to the Bill of Rights, but for Florida’s Constitution. * The Declaration of Rights declares freedoms for Florida citizens. |
| **SOURCES** |
| Florida’s Constitution: <http://www.leg.state.fl.us/statutes/index.cfm?submenu=3> |

