

INDIVIDUALS THAT REPRESENT FLORIDA



LESSON SUMMARY

| BENCHMARK |
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| SS.3.CG.2.5 <i>Recognize symbols, individuals, documents and events that represent the State of Florida.</i> |
| BENCHMARK CLARIFICATIONS |
| <ul style="list-style-type: none">■ Students will recognize the Great Seal of the State of Florida as a symbol that represents the state.■ Students will recognize William Pope Duval, William Dunn Moseley and Josiah T. Walls as individuals who represent Florida.■ Students will identify the Declaration of Rights in the Florida Constitution as a document that represents Florida.■ Students will recognize that Florida became the 27th state of the United States on March 3, 1845. |
| CORRELATED FLORIDA STANDARDS |
| <ul style="list-style-type: none">■ ELA.3.F.1.3: <i>Use knowledge of grade-level phonics and word-analysis skills to decode words.</i>■ ELA.3.R.2.2: <i>Identify the central idea and explain how relevant details support that idea in a text.</i>■ ELA.3.R.3.2: <i>Summarize a text to enhance comprehension.</i>■ ELA.3.C.2.1: <i>Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</i>■ ELA.3.C.4.1: <i>Conduct research to answer a question, organizing information about the topic from multiple sources.</i>■ ELA.3.C.5.1: <i>Use two or more multimedia elements to enhance oral or written tasks.</i>■ ELA.3.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i>■ ELA.3.V.1.3: <i>Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</i> |
| ESSENTIAL QUESTION |
| Who are individuals that represent Florida? |
| VOCABULARY |
| symbol, governor, congressman |

MATERIALS

- Mount Rushmore image
- Individuals Who Represent Florida worksheet
- Internet access/computers for students

ACTIVITY SEQUENCE

INTRODUCTION/HOOK

1. Display the “Mount Rushmore” image.
2. Ask students to brainstorm and share things that they may know about Mount Rushmore. (ex. Individuals are George Washington, Thomas Jefferson, Theodore Roosevelt, and Abraham Lincoln. All of these individuals were presidents and represent the United States. This is a landmark. It is in South Dakota. It is carved into the rocks/hills.)
3. Lead students to the understanding that the four former presidents that make up Mount Rushmore, a national landmark, were chosen because they are important and made a difference to our entire country.
4. Help students connect that similarly, there are individuals in the history of Florida that are also very important and have special meaning to Florida, even if not everyone in the country knows about them.

ACTIVITY

Teacher Note: Before beginning this activity you will need to ensure you have student access to technology.

5. Distribute the “Individuals Who Represent Florida” worksheet to each student.
6. Separate the students into pairs or small groups and assign each group one of the three individuals that represents Florida:
 - a. William Dunn Moseley:
<https://dos.myflorida.com/florida-facts/florida-history/florida-governors/william-dunn-moseley/>
 - b. William Pope Duval:
<https://dos.myflorida.com/florida-facts/florida-history/florida-governors/william-pope-duval/>
 - c. Josiah T. Walls: <https://history.house.gov/People/Detail/23324>
7. Students will use the website provided to read and identify three facts about why their individual is important to Florida. Students should write their researched facts under that individual's section of the worksheet.

Teacher Note: Ensure students are pulling facts related to Florida (ex. first territorial governor) and not random interesting facts (ex. they had a cat named Joe)

CLOSURE/FORMATIVE ASSESSMENT

8. Once all students have their facts completed for their assigned individual, have them find another pair/small group who researched another individual and swap/share information. Students should continue to record on their worksheet.
9. Students will need to repeat step #8 one additional time to ensure they have information for all three individuals.

Teacher Note: *You can leave this unstructured, use a timer to signal when to find a new pair/group, or facilitate making new groups of three so that each group has all three individuals represented.*

ADDITIONAL RESOURCES

[FJCC/LFI Website](#)

Supporting Florida State Statutes:

- [Florida State Statute 1003.42: Required Instruction](#)

ANSWER KEYS

Facts will vary, however ensure students walk away with:

- William Pope Duval - first civilian territorial governor
- William Dunn Moseley - first governor under statehood
- Josiah T. Walls - first Black congressman elected to represent Florida

SOURCES

William Dunn Moseley image from Florida Department of State:

<https://dos.myflorida.com/florida-facts/florida-history/florida-governors/william-dunn-moseley/>

William Pope Duval image from Florida Department of State:

<https://dos.myflorida.com/florida-facts/florida-history/florida-governors/william-pope-duval/>

Josiah T Walls image from Florida Memory: <https://www.floridamemory.com/items/show/24811>