

UNITED STATES SYMBOLS



LESSON SUMMARY

| BENCHMARK |
|---|
| SS.3.CG.2.4 <i>Recognize symbols, individuals, documents and events that represent the United States.</i> |
| BENCHMARK CLARIFICATIONS |
| <ul style="list-style-type: none">■ Students will recognize Mount Rushmore, Uncle Sam and the Washington Monument as symbols that represent the United States.■ Students will recognize James Madison, Alexander Hamilton, Booker T. Washington and Susan B. Anthony as individuals who represent the United States.■ Students will recognize the U.S. Constitution as a document that represents the United States.■ Students will recognize the Constitutional Convention (May 1787 – September 1787) and the signing of the U.S. Constitution (September 17, 1787) as events that represent the United States. |
| CORRELATED FLORIDA STANDARDS |
| <ul style="list-style-type: none">■ ELA.3.F.1.3: <i>Use knowledge of grade-level phonics and word-analysis skills to decode words.</i>■ ELA.3.F.1.4: <i>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</i>■ ELA.3.R.2.2: <i>Identify the central idea and explain how relevant details support that idea in a text.</i>■ ELA.3.C.2.1: <i>Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, and clear pronunciation.</i>■ ELA.3.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i> |
| ESSENTIAL QUESTION |
| What are symbols that represent the United States? |
| VOCABULARY |
| symbol |
| MATERIALS |
| <ul style="list-style-type: none">■ United States Symbols placards |

- United States Symbols fact sheet
- I Spy Script

ACTIVITY SEQUENCE

INTRODUCTION/HOOK

1. Play a short game of “I Spy” with students using items in the classroom.

Teacher Note: *To ensure the success of connecting the hook to the lesson, try to end the intro “I Spy” game by choosing a symbol or two around your classroom. (Example: “I Spy with my little eye a Nike symbol (check mark). I Spy with my little eye the symbol for the Tampa Bay Hockey Team” (lightning bolt))*

2. Explain to students that symbols are used to represent different things. The Nike swoosh represents the company, mascots represent sports teams, flags represent countries. Symbols are often chosen because they hold a special meaning.

ACTIVITY

Teacher Note: *This activity will require some prep time. You will need to print and post the “United States Symbols” placards around the room spaced out appropriately.*

3. Explain to students that today they will be learning about some symbols that represent the United States.
4. Pass out the “United States Symbols” fact sheet to each student.
5. Allow students to walk around the room to each “United States Symbol” placard. At each placard they should look at the image, read the facts, and choose one fact to record on their sheet.

Teacher Note: *This gallery walk may be done in a more freestyle fashion, or you may want it more structured by assigning students to starting placards, keeping a timer, and instructing all students to rotate in a particular direction.*

CLOSURE/FORMATIVE ASSESSMENT

6. Lead the students in another game of I Spy. This time they will be looking to identify the correct symbol that represents the United States.
7. Lead off the I Spy game by reading a clue from the “I Spy” script. Call on a student to identify the correct symbol and walk over to that placard. Have them share one of the facts they chose.
8. Read another clue from the I Spy script. Continue the process until all clues are given.

ADDITIONAL RESOURCES

FJCC/LFI Website

Supporting Florida State Statutes:

- [Florida State Statute 1003.42: Required Instruction](#)

| ANSWER KEYS |
|-------------|
| n/a |
| SOURCES |
| n/a |