**PATRIOTIC HOLIDAYS AND OBSERVANCES**

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**LESSON SUMMARY**

| **BENCHMARK** |
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| **SS.3.CG.2.3** *Explain the history and meaning behind patriotic holidays and observances.* |
| **BENCHMARK CLARIFICATIONS** |
| * Students will identify patriotic holidays and observances to include, but not limited to, American Founders Month, Celebrate Freedom Week, Constitution Day, Independence Day, Martin Luther King Jr. Day, Medal of Honor Day, Memorial Day, Patriot Day, Veterans Day. |
| **CORRELATED FLORIDA STANDARDS** |
| * **ELA.3.F.1.3:** *Use knowledge of grade-level phonics and word-analysis skills to decode words.* * **ELA.3.R.2.2:** *Identify the central idea and explain how relevant details support that idea in a text.* * **ELA.3.R.3.2:** *Summarize a text to enhance comprehension.* * **ELA.3.V.1.1:** *Use grade-level academic vocabulary appropriately in speaking and writing.* |
| **ESSENTIAL QUESTION** |
| What is the history and meaning behind patriotic U.S. holidays and observances? |
| **VOCABULARY** |
| patriotic, observances |
| **MATERIALS** |
| * Patriotic Holidays History and Meaning slides * Patriotic Holidays and Observances sort (one per quarter) * Construction paper or blank notebook paper * Scissors * Glue stick |

**ACTIVITY SEQUENCE**

| **INTRODUCTION/HOOK** |
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| **Teacher Note:** *This is a culminating Civics in a Snap lesson to address all of the patriotic holidays and observances. As the holidays occur throughout the school year, please acknowledge the day with your students and review the history and meaning of the holiday/observance using the “Patriotic Holidays History and Meaning” slides and/or any other chosen activities. The slides focus on the history and meaning to align to this benchmark. You may choose to expand through research, texts, read alouds, or other activities.*   1. Ask students to recall/name patriotic holidays or observances that have occurred recently. (This month, this quarter, etc.) 2. Share that today, we are going to ensure that we don’t just remember when holidays/observances happen, but also the history and meaning behind the days. |
| **ACTIVITY** |
| 1. Project the “Patriotic Holidays History and Meaning” slides. 2. Review the holidays and observances that occurred throughout this quarter of the school year.   **Teacher Note:***There are 4-6 holidays/observances per quarter. You may choose to break this up or review all in one lesson and then hand out the review activity.*   1. Pass out the “Patriotic Holidays and Observances” matching activity. 2. Instruct students to cut out the 4-6 rows on the sheet. Once they have cut the pieces out, students should read the description and match the holiday or observance to the correct description. Students can glue the pairs onto a piece of construction or notebook paper.   **Teacher Note:***You may choose to have students complete this activity individually, in pairs, in small groups, or whole group with the teacher guiding the reading.* |
| **CLOSURE/FORMATIVE ASSESSMENT** |
| 1. Review the “Patriotic Holidays and Observances” matching activity answer key with the students.   ***Teacher Note:*** *If using this activity as a formative assessment, be sure to collect the students’ work prior to reviewing the correct answers.* |
| **ADDITIONAL RESOURCES** |
| [FJCC/LFI Website](https://floridacitizen.org/school-resources/)  Supporting Florida State Statutes:   * [Florida State Statute 1003.42: Required Instruction](http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&Search_String=&URL=1000-1099/1003/Sections/1003.42.html) |
| **ANSWER KEYS** |
| “Patriotic Holidays and Observances” matching activity answer key |
| **SOURCES** |
| n/a |

