

WE THE PEOPLE



LESSON SUMMARY

BENCHMARK
SS.3.CG.1.2 Describe how the U.S. government gains its power from the people.
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will recognize what is meant by “We the People” and “consent of the governed”.■ Students will identify sources of consent (e.g., voting and elections).■ Students will recognize that the U.S. republic is governed by the “consent of the governed” and government power is exercised through representatives of the people.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.3.F.1.3: <i>Use knowledge of grade-level phonics and word-analysis skills to decode words.</i>■ ELA.3.F.1.4: <i>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</i>■ ELA.3.R.2.2: <i>Identify the central idea and explain how relevant details support that idea in a text.</i>■ ELA.3.R.2.3: <i>Explain the development of an author's purpose in an informational text.</i>■ ELA.3.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i>■ ELA.3.V.1.3: <i>Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.</i>
ESSENTIAL QUESTION
How does the U.S. government gain its power?
VOCABULARY
consent, governed, representatives
MATERIALS
<ul style="list-style-type: none">■ Xbox image■ We the People reading■ Highlighters■ We the People graphic organizer

ACTIVITY SEQUENCE

INTRODUCTION/HOOK	
<ol style="list-style-type: none"> 1. Project this “Xbox” image. 2. Lead a brief discussion of where the Xbox (or any gaming system) gains its power. <ol style="list-style-type: none"> a. Electricity from the wall b. Downloads for games c. Controller allows people to control the games d. People controlling all the actions e. Wireless internet access 3. Explain to students that the Xbox has no power unless it gets its power from somewhere else. The Xbox will not be able to run unless it has power. Ultimately the Xbox gets all its power from people. People plug in the cord, people turn on the Xbox, and people use the controllers to make the Xbox function. 4. Connect for students that like the Xbox, our U.S. government only has power because of actions by the people. We give the government power. 	
ACTIVITY	
<ol style="list-style-type: none"> 5. Pass out the “We the People” reading. 6. Have the students read the text with a partner, highlighting information in the text that describes where and how the government gains its power. 	
CLOSURE/FORMATIVE ASSESSMENT	
<ol style="list-style-type: none"> 7. Distribute the “We the People” graphic organizer. 8. Provide students time to use the reading and complete the handout individually. 9. Review the answers as a whole class. 	
ADDITIONAL RESOURCES	
FJCC/LFI Website	
ANSWER KEYS	
“We the People” sample graphic organizer	
SOURCES	
n/a	