

THE CONSTITUTION



LESSON SUMMARY

BENCHMARK
SS.2.CG.3.1 <i>Identify the Constitution of the United States as the supreme law of the land.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will recognize that the United States has a written constitution.■ Students will identify the United States as a constitutional republic.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.2.C.2.1: <i>Present information orally using complete sentences, appropriate volume, and clear pronunciation</i>■ ELA.2.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing</i>
ESSENTIAL QUESTION
Why is the U.S. Constitution important?
VOCABULARY
constitution, constitutional republic
MATERIALS
<ul style="list-style-type: none">■ The U.S. Constitution slide■ All About Me: U.S. Constitution reading■ Yellow, green, and orange markers/crayons/highlighters■ Founding Documents in the Rotunda for the Charters of Freedom (external link)

ACTIVITY SEQUENCE

INTRODUCTION/HOOK
<ol style="list-style-type: none"> 1. Pose the following question for discussion: If you could make any rule, what would it be? (i.e. ice cream whenever I want, double recess, getting to stay up late) 2. Give students time to pair and share what their dream rule would be. Have a few students share out with the class; students may give a thumbs up in agreement with any of the rule ideas shared. 3. Ask students: Why do we have rules? (keep things organized; keep us safe; protect rights of everyone) Why do we display the school/classroom rules? (as a reminder) 4. Project “The U.S. Constitution” slide and have students identify the document. Together, generate a discussion about what this document is and what it does.
ACTIVITY
<ol style="list-style-type: none"> 5. Place students in pairs. 6. Pass out the “All About Me: U.S. Constitution” reading to each student. 7. Have students complete the reading and answer the three questions at the bottom of the page.
CLOSURE/FORMATIVE ASSESSMENT
<ol style="list-style-type: none"> 8. Gather the students together and share out answers for the “All About Me: U.S. Constitution” reading. 9. Then, lead your students through a virtual field trip to see the actual U.S. Constitution in the “Founding Documents in the Rotunda for the Charters of Freedom” from the National Archives Museum. <p>Teacher Note: <i>Once on the site the teacher may scroll down the page to find the U.S. Constitution. Other documents will also be present, but for the focus of this lesson we’ll be exploring the U.S. Constitution.</i></p>
ADDITIONAL RESOURCES
FJCC/LFI Website
ANSWER KEYS
“All About Me: U.S. Constitution” reading answer key
SOURCES
Founding Documents in the Rotunda for the Charters of Freedom at the National Archives Museum: https://museum.archives.gov/founding-documents#constitution