

FLORIDA SYMBOLS



LESSON SUMMARY

BENCHMARK
SS.2.CG.2.5 <i>Recognize symbols, individuals, and documents that represent Florida.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will recognize the Florida State Capitol and the Everglades National Park as symbols of Florida.■ Students will recognize Andrew Jackson and Marjory Stoneman Douglas as individuals who represent Florida.■ Students will recognize the Florida Constitution as a document that represents Florida.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.2.C.1.1: <i>Demonstrate legible printing skills.</i>■ ELA.2.C.3.1: <i>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</i>■ ELA.2.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i>
ESSENTIAL QUESTION
What are some important Florida symbols?
VOCABULARY
symbol, Capitol, constitution, national park
MATERIALS
<ul style="list-style-type: none">■ Florida Symbols slides■ Florida Symbols response sheet■ Anchor chart or Smartboard■ United States and Florida Symbols review

ACTIVITY SEQUENCE

INTRODUCTION/HOOK

Teacher Note: *This lesson may be taught at a pace comfortable for the teacher. You could teach one item per day for five days and then do a culminating activity with the worksheet on the final day. You can also split this lesson between people, places, and documents, or you can teach an overview of all five at once. The pacing is flexible.*

1. Pull up the “Florida Symbols” slides. Use slide 1 to activate prior knowledge of Florida symbols from the previous grade level.
2. Pose the following questions for discussion: Who is this? (Governor DeSantis) What is his job? (Governor of Florida; leader of our state) Remind students that our governor is an important leader in Florida. When people see him or hear his name, they connect it to Florida.
3. Ask students: Can you identify any additional symbols of Florida?
4. Explain to students that today, we are going to look at other places, people, and documents that represent Florida.
5. Use slide 2 to review the meaning of a Florida symbol, emphasizing that a symbol can be a person, place, or thing.

ACTIVITY

6. Work through the remaining “Florida Symbols” slides. Use the information given in the Speaker Notes portion to create an anchor chart or list directly on the slides the most important information for your students about each place, person, or document. Allow for natural discussion of the symbols to take place.
7. Pass out the “Florida Symbols” response sheet. Read the directions to students. If an anchor chart has been created, you may choose to leave this up as a support for recognizing key vocabulary. Remind students to reference the word bank for assistance with spelling of labels.

CLOSURE/FORMATIVE ASSESSMENT

Teacher Note: *This lesson can be paired with SS.2.CG.2.4 (U.S. Symbols). After completing all lessons, students may cut out the symbols and figures from the “United States and Florida Symbols” review. Students can cut out each image and sort the images into “U.S. Symbols” or “Florida Symbols” on a piece of construction paper. The second page includes written labels of each symbol as an optional matching activity for students.*

ADDITIONAL RESOURCES

[FJCC/LFI Website](#)

Supporting Florida State Statutes:

- [Florida State Statute 1003.42: Required Instruction](#)

ANSWER KEYS

Florida Symbols Response Sheet Answers: (1) Florida Constitution, (2) Andrew Jackson, (3) Florida State Capitol Building, (4) Marjory Stoneman Douglas, (5) Everglades National Park

SOURCES

Andrew Jackson:

<https://dos.myflorida.com/florida-facts/florida-history/florida-governors/andrew-jackson/>

Marjory Stoneman Douglas:

<https://dos.myflorida.com/cultural/programs/florida-artists-hall-of-fame/marjory-stoneman-douglas/>

Everglades National Park: <https://www.nps.gov/ever/index.htm>

The Florida Capitol: <https://www.floridacapitol.myflorida.com/>