

UNITED STATES SYMBOLS



LESSON SUMMARY

BENCHMARK
SS.2.CG.2.4 <i>Recognize symbols, individuals, and documents that represent the United States.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will recognize the U.S. Capitol, the White House, the U.S. Supreme Court building, and the Statue of Liberty as symbols that represent the United States.■ Students will recognize Rosa Parks and Thomas Jefferson as individuals who represent the United States.■ Students will recognize the Declaration of Independence as a document that represents the United States.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.2.C.1.1: <i>Demonstrate legible printing skills.</i>■ ELA.2.C.3.1: <i>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</i>■ ELA.2.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i>
ESSENTIAL QUESTION
What are some important United States symbols?
VOCABULARY
symbol, Capitol, declaration, independence, liberty
MATERIALS
<ul style="list-style-type: none">■ United States Symbols slides■ United States Symbols response sheet■ Anchor chart or Smartboard■ United States and Florida Symbols review

ACTIVITY SEQUENCE

INTRODUCTION/HOOK

Teacher Note: *This lesson may be taught at a pace comfortable for the teacher. You could teach one symbol/individual per day for seven days and then do a culminating activity with the worksheet on the final day. You may choose to break the slides up between “U.S. symbols” and “U.S. individuals and documents.” You could teach an overview of all in one lesson. The pacing is flexible.*

1. Pull up the “United States Symbols” slides. Use slide 1 to activate prior knowledge of important symbols.
2. Pose the following questions for discussion: Who is this? (President Biden) What is his job? (United States President; leader of our country) Remind students that our President is an important leader in the United States. When people see him, they think of America.
3. Ask students: Can you identify any additional American symbols?
4. Explain to students that today, we are going to look at other places, people, and documents that represent the United States.
5. Use slide 2 to review the meaning of a United State symbol, emphasizing that a symbol can be a person, place, or thing.

ACTIVITY

6. Work through the “United States Symbols” slides. Use the information given in the Speaker Notes portion to create an anchor chart or list directly on the slides the most important information for your students about each place, person, or document. Allow for natural discussion of the symbols to take place.
7. Pass out the “United States Symbols” response sheet. Read the directions to students. If an anchor chart has been created, you may choose to leave this up as a support for recognizing key vocabulary. Remind students to reference the word bank for assistance with spelling of labels.

CLOSURE/FORMATIVE ASSESSMENT

Teacher Note: *This lesson can be paired with SS.2.CG.2.5 (Florida Symbols). After completing all lessons, students may cut out the symbols and figures from the “United States and Florida Symbols” review. Students can cut out each image and sort the images into “U.S. Symbols” or “Florida Symbols” on a piece of construction paper. The second page includes written labels of each symbol as an optional matching activity for students.*

ADDITIONAL RESOURCES

[FJCC/LFI Website](#)

Supporting Florida State Statutes:

- [Florida State Statute 1003.42: Required Instruction](#)

ANSWER KEYS
U.S. Symbols Response Sheet Answers: (1) U.S. Capitol, (2) Supreme Court, (3) Statue of Liberty, (4) The White House, (5) Thomas Jefferson, (6) Rosa Parks, (7) Declaration of Independence
SOURCES
<p>Declaration of Independence: https://kids.britannica.com/kids/article/Declaration-of-Independence/353042</p> <p>Thomas Jefferson: https://www.whitehouse.gov/about-the-white-house/presidents/thomas-jefferson/</p> <p>Rosa Parks: https://www.womenshistory.org/education-resources/biographies/rosa-parks</p> <p>The Statue of Liberty: https://kids.nationalgeographic.com/history/article/statue-of-liberty</p> <p>The Supreme Court Building: https://www.supremecourt.gov/about/courtbuilding.aspx</p> <p>The U.S. Capitol: https://www.visitthecapitol.gov/about-capitol</p> <p>The White House: https://www.whitehouse.gov/about-the-white-house/</p>