**FLORIDA SYMBOLS**

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**LESSON SUMMARY**

| **BENCHMARK** |
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| **SS.K.CG.2.5** *Recognize symbols that represent Florida.* |
| **BENCHMARK CLARIFICATIONS** |
| * Students will recognize Florida’s state flag and state nickname (“The Sunshine State”) as symbols that represent the state. |
| **CORRELATED FLORIDA STANDARDS** |
| * **ELA.K.C.4.1:** *Recall information to answer a question about a single topic.* * **ELA.K.V.1.1:** *Use grade-level academic vocabulary appropriately in speaking and writing.* * **SS.K.G.2.2:** *Know one’s own phone number, street address, city or town and that Florida is the state in which the student lives.* |
| **ESSENTIAL QUESTION** |
| What are some important symbols of the state of Florida? |
| **VOCABULARY** |
| symbol, Florida, flag, “Sunshine State” |
| **MATERIALS** |
| * Florida Symbols slides * Anchor Chart (*optional: Teacher may type information directly on slides if preferred or print the photos from the slide to design their own anchor chart)* * Florida Symbols activity sheet * Construction paper * Scissors * Coloring supplies |

**ACTIVITY SEQUENCE**

| **INTRODUCTION/HOOK** |
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| **Teacher Note:** *This lesson may be taught at a pace comfortable for the teacher. You could teach one symbol per day for two days and then do a culminating activity with the worksheet on the third day, or you could teach them all at once. The pacing is flexible.*   1. Gather the students and review some of the U.S. symbols learned about in previous lessons (American Flag, U.S. President, bald eagle). 2. Remind students that a symbol is something that has important meaning to our country. |
| **ACTIVITY** |
| 1. Let the students know that today they will learn about important symbols of our state. 2. Pull up the “Florida Symbols” slides and use the information given in the speaker notes to create an anchor chart, or list directly on the slides the most important information for your students. Allow for natural discussion regarding the symbols to take place. |
| **CLOSURE/FORMATIVE ASSESSMENT** |
| **Teacher Note:** *If the teacher would like their students to practice their cutting and gluing skills, the lines have been provided.*   1. Pass out the “Florida Symbols” activity sheet 2. Have students determine which picture is their state and which two pictures of the three remaining are Florida symbols. Have them color/circle/cut out the correct three images and their correct labels.   **Teacher Note:** *This lesson can be paired with SS.K.CG.2.4 on U.S. symbols. At the end, students may cut out the symbols from both lessons and glue the U.S. symbols on one half of a construction paper, and the Florida symbols on the other side. They could also work with a partner and take turns holding up different symbols and asking their partner if those are U.S. or Florida symbols.* |
| **ADDITIONAL RESOURCES** |
| FJCC/LFI Website |
| **ANSWER KEYS** |
| Florida symbols that should be cut or colored: Florida, the flag, and the Sunshine State |
| **SOURCES** |
| n/a |

