

## UNITED STATES SYMBOLS



### LESSON SUMMARY

BENCHMARK
<b>SS.K.CG.2.4</b> <i>Recognize symbols that represent the United States.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none"><li>■ Students will recognize the American flag, the bald eagle, and the U.S. President as symbols that represent the United States.</li></ul>
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none"><li>■ <b>ELA.K.C.4.1:</b> <i>Recall information to answer a question about a single topic.</i></li><li>■ <b>ELA.K.V.1.1:</b> <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i></li></ul>
ESSENTIAL QUESTION
What are some important symbols of the United States?
VOCABULARY
symbol, United States, American flag, bald eagle, U.S president
MATERIALS
<ul style="list-style-type: none"><li>■ United States Symbols slides</li><li>■ Anchor chart (<i>optional: Teacher may type information directly on slides if preferred or print the photos from the slide to design their own anchor chart</i>)</li><li>■ United States Symbols activity sheet</li><li>■ Scissors</li><li>■ Construction paper</li><li>■ Coloring supplies</li></ul>

## ACTIVITY SEQUENCE

INTRODUCTION/HOOK
<p><b>Teacher Note:</b> <i>This lesson may be taught at a pace comfortable for the teacher. You could teach one symbol per day for three days and then do a culminating activity with the worksheet on the fourth day, or you could teach them all at once. The pacing is flexible.</i></p> <ol style="list-style-type: none"> <li>1. Gather students and tell them that today they will be learning about important symbols.</li> <li>2. Pull up the “United States Symbols” slides.</li> <li>3. Activate their prior knowledge by pointing out common symbols from the first slide that they’ve seen before (recycle, stop sign, danger).</li> <li>4. Explain that symbols represent something important or special. There are symbols all around us.</li> </ol>
ACTIVITY
<ol style="list-style-type: none"> <li>5. Continue with the rest of the slides and introduce the idea that U.S. symbols are things that have special meaning to the United States.</li> </ol> <p><b>Teacher Note:</b> <i>You may use the information given in the speaker notes to create an anchor chart, or list directly on the slides the most important information for your students. Allow for natural discussion regarding the symbols to take place.</i></p>
CLOSURE/FORMATIVE ASSESSMENT
<p><b>Teacher Note:</b> <i>If the teacher would like their students to practice their cutting and gluing skills, the lines have been provided for that reason.</i></p> <ol style="list-style-type: none"> <li>6. Pass out the “United States Symbols” activity sheet.</li> <li>7. Have students determine which three of the four pictures are U.S. symbols. Have them color/circle/cut the three symbols and their correct labels.</li> </ol> <p><b>Teacher Note:</b> <i>This lesson can be paired with SS.K.CG.2.5 on Florida symbols. After completing both lessons, students may cut out the symbols from both lessons and glue the U.S. symbols on one side of a construction paper, and the Florida symbols on the other side. They could also work with a partner and take turns holding up different symbols and asking their partner if those are U.S. or Florida symbols.</i></p>
ADDITIONAL RESOURCES
FJCC/LFI Website
ANSWER KEYS
U.S. symbols that should be cut or colored: bald eagle, U.S. president, American flag
SOURCES
n/a