

CONFLICT RESOLUTION



LESSON SUMMARY

BENCHMARK
SS.K.CG.2.1 <i>Describe and demonstrate the characteristics of being a responsible citizen.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will identify examples of responsible citizenship.■ Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen.■ Students will explain why it is important to take responsibility for one's actions.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.K12.EE.4.1: <i>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</i>■ ELA.K.C.2.1: <i>Present information orally using complete sentences.</i>■ ELA.K.C.4.1: <i>Recall information to answer a question about a single topic.</i>■ HE.K.R.4.1: <i>Identify when help is needed and who to ask for help.</i>■ HE.K.R.4.3: <i>Discuss ways to work together to solve problems.</i>
ESSENTIAL QUESTION
How does a responsible citizen solve problems/conflicts?
VOCABULARY
responsible, citizen, conflict/problem
MATERIALS
<ul style="list-style-type: none">■ Conflict Resolution images■ Conflict Resolution poster■ Conflict Resolution Scenario slide

ACTIVITY SEQUENCE

INTRODUCTION/HOOK
<ol style="list-style-type: none">1. Project the “Conflict Resolution” images on the board.2. Pose the following questions for discussion: What do you see in each image? (kids sharing a toy, kids pulling on a toy) What is the problem/conflict? (both kids want the toy) How are the children in each image handling the problem/conflict? (the left picture they are sharing the toy, the right picture they are fighting over it)3. Have students vote on which image shows the best way to solve the problem by holding up either one or two fingers to match the image.
ACTIVITY
<ol style="list-style-type: none">4. Explain to students that problems/conflicts should be resolved in ways that show you are a responsible citizen. Responsible citizens are members of a group who listen, share, and try to work problems/conflicts out in peaceful ways. Responsible citizens also take responsibility for their actions and know that their actions have an impact on others.5. Project the “Conflict Resolution” poster to review ways that responsible citizens solve problems/conflicts.6. Project the “Conflict Resolution Scenarios” slides and read the scenario aloud to the class. Pose the following question and allow time for students to pair and share: What are ways that you could solve this problem/conflict like a responsible citizen? (get help from an adult, talk it out, walk away, ask the student to stop) Record students’ responses on the digital organizer.
CLOSURE/FORMATIVE ASSESSMENT
<ol style="list-style-type: none">7. Using slide 2 of the “Conflict Resolution Scenarios” slides, fill in a problem that is common/consistent in your classroom.8. Have students turn to a partner and share one idea for solving this problem like a responsible citizen. After both partners have had an opportunity to share, discuss responses as a whole class and record in the organizer. <p>Teacher Note: <i>You may choose to leave the “Conflict Resolution” poster up throughout the school year as a reminder of ways to solve problems/conflicts as they arise.</i></p>
ADDITIONAL RESOURCES
<p>FJCC/LFI Website Supporting Florida State Statutes</p> <ul style="list-style-type: none">■ Florida State Statute 1003.42: Required Instruction (#4 a-e)

ANSWER KEYS	
n/a	
SOURCES	
n/a	