

RESPONSIBLE CITIZENS



LESSON SUMMARY

BENCHMARK
SS.K.CG.2.1 <i>Describe and demonstrate the characteristics of being a responsible citizen.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will identify examples of responsible citizenship.■ Students will demonstrate that conflicts can be resolved in ways that are consistent with being a responsible citizen.■ Students will explain why it is important to take responsibility for one's actions.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.K.12.EE.4.1: <i>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</i>■ ELA.K.C.2.1: <i>Present information orally using complete sentences.</i>■ ELA.K.C.4.1: <i>Recall information to answer a question about a single topic.</i>■ ELA.K.C.5.1: <i>Use a multimedia element to enhance oral or written tasks.</i>■ HE.K.R.3.2: <i>Identify characteristics of a good citizen in school and the community.</i>
ESSENTIAL QUESTION
How can I be a responsible citizen?
VOCABULARY
responsible, citizen
MATERIALS
<ul style="list-style-type: none">■ Definition slides■ Responsible Citizens images■ Responsible Citizens activity sheet (½ sheet) or index cards (1 per student)■ Coloring supplies

ACTIVITY SEQUENCE

INTRODUCTION/HOOK
<ol style="list-style-type: none">1. Pose the following question: What is something you do around your house to help? (clean the dishes, take out the trash, make my bed, care for my pet)2. Have a few students share what activity they discussed and encourage students to raise their hand if they also complete this task at home.3. Explain to students that just as they help someone at home, people can also help in their community.
ACTIVITY
<ol style="list-style-type: none">4. Pose the following question: What does it mean to be responsible? (make good choices, own your actions, think about others, engage in positive/helpful behaviors and actions)5. Introduce students to the terms “citizen” and “responsible citizen” using the “Definition” slides or verbally. Explain to students that they are citizens within their home, school, and community and have responsibilities in each location. Being a responsible citizen means that their behaviors and actions make the community better.6. Display the “Responsible Citizens” images.7. For each image, pose the following questions for discussion: What do you see happening in the images? (cleaning up trash, helping a friend, crossing the street, cleaning the dishes, sweeping the floor) How is this person being a responsible citizen? (making a good choice, thinking of others, being helpful) Where are the people in each image? (at school, in the community, at home)8. Discuss why being a responsible citizen is important (makes the world around us better).
CLOSURE/FORMATIVE ASSESSMENT
<ol style="list-style-type: none">9. Have students draw a picture of someone acting as a responsible citizen in school or the community. Use either the “Responsible Citizens” activity sheet (half sheet per student) or index cards. <p>Teacher Note: Create a sample to display on the board as a model. The completed illustrations can be used to develop a responsible citizen display as a reminder throughout a citizenship unit and/or the school year.</p>
ADDITIONAL RESOURCES
<p>FJCC/LFI Website</p> <p>Supporting Florida State Statutes:</p> <ul style="list-style-type: none">■ Florida State Statute 1003.42: Required Instruction (#4 a-e)

ANSWER KEYS
n/a
SOURCES
n/a