**FLORIDA SYMBOLS**

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**LESSON SUMMARY**

| **BENCHMARK** |
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| **SS.1.CG.2.5** *Recognize symbols and individuals that represent Florida.* |
| **BENCHMARK CLARIFICATIONS** |
| * Students will recognize that the state motto (“In God We Trust”) and the state day (Pascua Florida Day) are symbols that represent Florida. * Students will identify the current Florida governor and recognize the governor as an individual who represents the state. |
| **CORRELATED FLORIDA STANDARDS** |
| * **ELA.1.C.2.1:** *Present information orally using complete sentences and appropriate volume.* * **ELA.1.V.1.1:** *Use grade-level academic vocabulary appropriately in speaking and writing.* |
| **ESSENTIAL QUESTION** |
| What are some important Florida symbols? |
| **VOCABULARY** |
| motto, symbol, governor, Florida |
| **MATERIALS** |
| * Florida Symbols slides * Florida Symbols response sheet * Anchor chart or Smartboard * U.S. and Florida Symbols review |

**ACTIVITY SEQUENCE**

| **INTRODUCTION/HOOK** |
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| 1. Display the introduction slide on the “Florida Symbols” slides. 2. Pose the following question for discussion: What is this? (Florida’s flag)   **Teacher Note:***An image of the American flag is given as a support for recognizing flags as important symbols. If students cannot identify the Florida flag from kindergarten, begin with the American flag and guide students towards the identification of Florida’s flag through conversation.*   1. Remind students that the flag is an important symbol of our state. Today, we are going to look at some other important symbols to the state of Florida. |
| **ACTIVITY** |
| 1. Display the remaining “Florida Symbols Information” slides. Use the information given in the Speaker Notes portion to create an anchor chart or list directly on the slides of the most important information for your students about each symbol. Allow for natural discussion over the symbols to take place. 2. Pass out the “Florida Symbols” response sheet. Read the directions to students. If an anchor chart has been created, you may choose to leave this up as a support for recognizing key vocabulary. |
| **CLOSURE/FORMATIVE ASSESSMENT** |
| **Teacher Note:** *This lesson can be paired with SS.1.CG.2.4 (U.S. Symbols). After completing all lessons, students may cut out the symbols and figures from the “United States and Florida Symbols” review. Students can cut out each image and sort the images into “U.S. Symbols” or “Florida Symbols” on a piece of construction paper. The second page includes written labels of each symbol as an optional matching activity for students.* |
| **ADDITIONAL RESOURCES** |
| FJCC/LFI Website  Supporting Florida State Statute:   * [Florida State Statute 1003.44: Patriotic Programs](http://www.leg.state.fl.us/statutes/index.cfm?mode=View%20Statutes&SubMenu=1&App_mode=Display_Statute&Search_String=1003.44&URL=1000-1099/1003/Sections/1003.44.html) |
| **ANSWER KEYS** |
| Florida Symbols Response Sheet Answers: (1) Pascua Florida Day, (2) Florida State Motto, (3) Governor Ron DeSantis |
| **SOURCES** |
| n/a |

