

UNITED STATES SYMBOLS



LESSON SUMMARY

BENCHMARK
SS.1.CG.2.4 <i>Recognize symbols and individuals that represent the United States.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will recognize the national motto (“In God We Trust”) and “We the People” as symbols that represent the United States.■ Students will recognize Benjamin Franklin, George Washington, Daniel Webster, and Martin Luther King Jr. as individuals who represent the United States.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.1.C.2.1: <i>Present information orally using complete sentences and appropriate volume.</i>■ ELA.1.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i>
ESSENTIAL QUESTION
What are some important United States symbols?
VOCABULARY
symbol, United States, constitution, motto
MATERIALS
<ul style="list-style-type: none">■ United States Symbols slides■ United States Symbols response sheet■ Anchor chart or Smartboard■ United States and Florida Symbols review

ACTIVITY SEQUENCE

INTRODUCTION/HOOK

Teacher Note: *This lesson may be taught at a pace comfortable for the teacher. You could teach one symbol/individual per day for six days and then do a culminating activity with the worksheet on the final day. You may choose to break the slides up between “U.S. symbols” and “U.S. individuals.” You could teach an overview of all in one lesson. The pacing is flexible.*

1. Gather students to the rug and let them know that today they will be learning about important symbols to our country.
2. Pull up the “United States Symbols Information” slides and use slide 2 to review the definition of “symbol”. Ask students the following question: “Do you remember any U.S. symbols that you learned about last year?” (American flag, bald eagle, president)

ACTIVITY

3. Work through the “United States Symbols” slides. Use the information given in the Speaker Notes portion to create an anchor chart or list directly on the slides of the most important information for your students about each place, person, or document. Allow for natural discussion over the symbols to take place.
4. Pass out the “United States Symbols” response sheet. Read the directions to students. If an anchor chart has been created, you may choose to leave this up as a support for recognizing key vocabulary.

CLOSURE/FORMATIVE ASSESSMENT

Teacher Note: *This lesson can be paired with SS.1.CG.2.5 (Florida Symbols). After completing all lessons, students may cut out the symbols and figures from the “United States and Florida Symbols” review. Students can cut out each image and sort the images into “U.S. Symbols” or “Florida Symbols” on a piece of construction paper. The second page includes written labels of each symbol as an optional matching activity for students.*

ADDITIONAL RESOURCES

FJCC/LFI Website

Read alouds for United States symbols:

- *A Picture Book of Benjamin Franklin* by David Adler
- *Now & Ben: The Modern Inventions of Benjamin Franklin* by Gene Barretta
- *George Washington* by Philip Abraham

Supporting Florida State Statutes:

- [Florida State Statute 1003.42: Required Instruction](#)

ANSWER KEYS

United States Symbols Response Sheet Answers: (1) Martin Luther King Jr., (2) George Washington, (3) "We the People," (4) National Motto, (5) Daniel Webster, (6) Benjamin Franklin

SOURCES

n/a