

RESPONSIBLE & IRRESPONSIBLE CITIZENSHIP IN SCHOOL



LESSON SUMMARY

BENCHMARK
SS.1.CG.2.2 <i>Describe the characteristics of citizenship in the school community.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will identify the characteristics of responsible citizenship (e.g., respect others' property, treat people with dignity, care for the environment, treat animals with kindness).■ Students will identify characteristics of irresponsible citizenship (e.g., damaging school property, bullying).
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.K.12.EE.4.1: <i>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</i>■ ELA.1.C.2.1: <i>Present information orally using complete sentences and appropriate volume.</i>■ ELA.1.C.3.1: <i>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level: form and use complete simple sentences.</i>■ ELA.1.C.5.1: <i>Use a multimedia element to enhance oral or written tasks.</i>■ HE.1.R.3.2: <i>Demonstrate the characteristics of a good citizen in school and the community.</i>
ESSENTIAL QUESTION
How can I be responsible at school?
VOCABULARY
responsible, irresponsible
MATERIALS
<ul style="list-style-type: none">■ Responsible & Irresponsible Citizenship in School digital t-chart or anchor paper■ Responsible & Irresponsible Citizenship in School response sheet

ACTIVITY SEQUENCE

INTRODUCTION/HOOK

1. Tell students you are going to show them two ways to line up to leave the classroom. It is their job to vote on which way is the responsible way to complete this task.
2. Model a responsible way to line up (i.e. standing straight, quiet, facing forward) and an irresponsible way (i.e. facing backwards, talking to a classmate, stomping).

Teacher Note: *You could use a few student volunteers to act out the two scenarios.*

3. Take a class vote on the responsible way to complete this task.
4. Explain that responsible students/citizens follow the school rules, make good choices, own one's actions, think about others and engage in positive/helpful behaviors and actions

ACTIVITY

5. Create a T-chart on anchor chart paper or use the "Responsible & Irresponsible Citizenship in School" digital t-chart to track responsible versus irresponsible examples within the school community.
6. Instruct students to brainstorm what it means to be a responsible student in the school community. Pose the following questions for discussion: What are some examples of how responsible students act? (being on time, helping around the classroom, showing kindness to others, respecting other peoples' things, raising your hand) What are some examples of how irresponsible students may act? (showing up late, bullying, destroying other peoples' things or school property, shouting out)

Teacher Note: *Remind students that the school community is not only the classroom, but also common areas such as hallways, the cafeteria, auditorium, etc.*

CLOSURE/FORMATIVE ASSESSMENT

7. Have students complete the "Responsible & Irresponsible Citizenship in School" handout. Students may work in pairs or groups depending on the time of year this activity is completed.

Teacher Note: *Depending on the time of year this lesson is completed, a sentence frame may be placed on the board as a writing aid for this independent task. Display the handout on the board or use sentence strips to provide this aid, along with a model of the completed handout (see answer key below). You may choose to allow one partner to complete the responsible citizenship portion while the other completes the irresponsible portion, or have each student complete both while discussing with a partner.*

8. Have students share their illustrations and sentences with a shoulder partner, or aloud to the whole group.

ADDITIONAL RESOURCES

FJCC/LFI Website

Supporting Florida State Statutes:

- [Florida State Statute 1003.42: Required Instruction](#) (#4 a-e)

ANSWER KEYS

“Responsible & Irresponsible Citizenship in School” sample response

SOURCES

n/a