

PURPOSE OF RULES AND LAWS



LESSON SUMMARY

BENCHMARK
SS.1.CG.1.1 <i>Explain the purpose of rules and laws in the home, school, and community.</i>
BENCHMARK CLARIFICATIONS
<ul style="list-style-type: none">■ Students will explain the role that rules and laws play in their daily life.■ Students will explain the difference between rules and laws.
CORRELATED FLORIDA STANDARDS
<ul style="list-style-type: none">■ ELA.K.12.EE.4.1: <i>Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</i>■ ELA.1.C.2.1: <i>Present information orally using complete sentences and appropriate volume.</i>■ ELA.1.C.3.1: <i>Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level: form and use complete simple sentences.</i>■ ELA.1.V.1.1: <i>Use grade-level academic vocabulary appropriately in speaking and writing.</i>
ESSENTIAL QUESTION
Why do we have rules and laws in our home, school, and community?
VOCABULARY
rule, laws
MATERIALS
<ul style="list-style-type: none">■ Definitions slides■ Purpose of Rules and Laws images■ Purpose of Rules and Laws activity sheet

ACTIVITY SEQUENCE

INTRODUCTION/HOOK

1. Display or discuss a rule that has been established within your classroom this school year.

Teacher Note: *You may either brainstorm a rule as a whole class to review, or have students think-pair-share with a partner. If you have a classroom rule chart or board, you may choose to direct students to this resource while brainstorming.*

2. Pose the following question for discussion: Why is this rule important?

ACTIVITY

3. Project the “Definitions” slides for a rule and laws to review the two terms, highlighting that both rules and laws are created with the purpose to protect individuals and maintain responsible behavior.
4. Project the “Purpose of Rules and Laws” images. Tell students that in kindergarten they may have seen these images and participated in an activity where they had to identify the rule or law shown in each image. Explain that now, in first grade, they will work to explain the purpose of, or reason for, each rule or law shown.
5. Review the rule or law shown in each image. Pose the following questions for discussion with each slide: Does this image show a rule or a law? What is the purpose of this rule/law?
 - a. Hands to yourself (rule)- to keep others safe
 - b. Speed limits (law)- to keep you safe when driving, to prevent an accident
 - c. Raise your hand (rule)- to keep the room quiet and teach you to take turns
 - d. Clean up your toys (rule)- to keep the area neat and clean
 - e. No stealing (law)- to protect people’s items/belongings
 - f. Traffic lights (law)- to keep you safe when driving, to help the cars take turns

Teacher Note: *Answers/Notes are also present in the speaker notes on the slides. You may create an anchor chart or write the purpose of each rule/law directly on the slide deck to come back to as a review throughout the school year.*

CLOSURE/FORMATIVE ASSESSMENT

6. Distribute the “Purpose of Rules and Laws” activity sheet.
7. Instruct students to label each image as either a rule or law and then write one sentence explaining the purpose of the rule or law.

ADDITIONAL RESOURCES

FJCC/LFI Website

ANSWER KEYS

“Purpose of Rules and Laws” sample response

SOURCES

n/a